

# BANKSTOWN SOUTH INFANTS SCHOOL

## Homework Policy



### Rationale:

Homework is a valuable part of schooling. Homework enhances and reinforces the learning and development of students and encourages and supports parental involvement in student learning, and the home/school partnership.

**Date:** July 2013

### Homework Aims:

- Allows for practising, extending and consolidating work done in class establishes habits of study, concentration and self-discipline.
- Strengthens home-school links.
- Provides parents and caregivers with insights into what is being taught in the classroom and the progress of their children.

### Homework is most beneficial when:

- It reinforces and extends classwork and consolidates basic skills and knowledge.
- It is challenging and purposeful, but not so demanding that it has adverse effects on the student's motivation.
- Students take responsibility for their homework, supported by their parents or caregivers.
- It is well coordinated and teacher expectations are well communicated.
- Teachers set suitable amounts of homework which are varied and at an appropriate level considering the age, stage of schooling and capabilities of students.
- It is marked promptly and accurately.
- Feedback and follow-up are provided regularly to students.
- **NB: HOMEWORK SHOULD NOT BE USED AS A DISCIPLINARY MEASURE.**

### Implementation:

#### Parents and caregivers can help by:

- Taking an active interest in homework and encouraging and supporting students to complete homework.
- Encouraging their children to read and take an interest in current events.
- Communicating with teachers any concerns about the nature of homework and their children's approach to the homework

### **Teachers will help by:**

- Explaining to students and their parents or caregivers the purpose and benefits of homework.
- Ensuring students and parents or caregivers are aware of the school's homework policy.
- Providing, quality homework activities related to class work.
- Setting a suitable amount of relevant homework which is appropriate to the ability of each student by referring to the guide below to determine the appropriate duration of daily homework assignments.

Early Stage 1	up to 30 minutes per day
Stage 1	up to 45 minutes per day

- Ensuring that students are aware of what is expected of them and how their work will be assessed.
- Marking homework promptly and appropriately, maintaining homework record and providing feedback to students and parents or caregivers.
- Alerting parents or caregivers of any developing problems concerning their children's homework and suggesting strategies that they can use to assist their children with their homework.

### **Students can help by:**

- Completing homework within the given time frame.
- Alerting parents or caregivers to homework expectations.
- Seeking assistance from teachers and parents or caregivers when difficulties arise.
- Showing their homework to their parents or caregivers.
- Ensuring homework is of a high standard.
- Organising their time to ensure that sufficient time is given to quality homework within set deadlines.

### **Evaluation:**

In consultation with parents and students the homework policy will be reviewed to ensure that it is being used to enhance student learning and create improved home-school partnerships. (Date for Review July 2015)

**Reference –** Memorandum "Homework Policy" 7<sup>th</sup> August 2000