



Education

Bankstown South Infants School



Creating Our Future

Newsletter Term 3 Week 6, 2019



What's on @ BSIS



Term 3 Week 6

- Wednesday 28th August - Book Fair Begins
- Thursday 29th August - Book Week Parade
- Friday 30th August - K-2 Assembly hosted by KS

Term 3 Week 7

- Tuesday 4th September - Book Fair Closes
- Friday 6th September - P&C Meeting 9:15am

Term 3 Week 8

- Tuesday 10th September - Year 2 and SRC Gardening Excursion
- Thursday 12th September - Parent Teacher Interviews
- Friday 13th September - K-2 Assembly with an item performed by /2E

Term 3 Week 9

- Tuesday 17th September - **2020 First Round Preschool Applications Close**
- Tuesday 17th September - K-2 Gardening Day
- Wednesday 18th September - Padstow North PS Year 2 students visit BSIS
- Thursday 19th September - Multicultural Day

Tuesday - School Banking Day

Wednesday - Playgroup 9:15am

Friday (Even Weeks) - K-2 Assembly

Friday P-2 Sports Pro Program



Find us on **facebook**



Smartphone school to parent communication

Principal's Report

We have had a very busy and exciting start to the Term. Thank you to all the parents and friends who joined us for our Education Week Open Day. We really enjoyed sharing all the wonderful things we do at Bankstown South Infants School with you and I know the students loved having you in lessons with them.

Thank you to the P&C for all their fundraising efforts so far this year. Through their fundraising we have been able to purchase a new Sound and PA system for the hall. This makes our assemblies much more professional and we look forward to using it.

SASS Recognition Week

This week is School Administrative and Support (SAS) Staff Recognition Week, a time to acknowledge and thank the often unsung heroes in our public schools.

Our SAS staff play an important role in our school community. They are often the first people you see when you enter a school and are essential to maintaining positive relationships with students, parents and the community. SAS staff work in school offices, in classrooms and libraries and maintaining and caring for school grounds and buildings. They are often the ones to tend to students when they unwell and they ensure the efficient management of school financial and administration functions.

I would like to acknowledge and thank all our SAS staff for the valuable work they perform and their contribution to supporting great teaching and learning outcomes in our school. Thank you Ms Cathy, Ms Christine, Mrs Nicoll, Ms Elle, Mr Lloyd, Ms Brooke, Ms Mayssaa and Ms Rebecca for all you do at Bankstown South Infants School.

Parent Teacher Interviews

Information for our Term 3 Parent Teacher Interviews went out last week. I have also included a copy of the information in the newsletter. We would like all families to attend the parent teacher interviews and we are encouraging all students to attend with them. If you require assistance booking online please visit the office and we can assist you in booking a time.

Attendance

Thank you to all the families who have been working hard on improving and maintaining student attendance and late days. We will again be celebrating our students with a Term 3 attendance rate of over 95% and less than 5 partial absences at the end of Term 3. It is important that all students attend school every day and arrive on time. If students are unwell and are unable to attend school they must bring in a note and Dr Certificate when they return.

2020 Enrolments

We are now taking 2020 Kindergarten and Preschool enrolments. Please visit the office to collect an enrolment pack. **First round Preschool applications will close on Tuesday 17th September 2019 (Week 9 Term 3)**. Please ensure that you have returned your waiting list form before this day to be considered in the first round offers. Kindergarten orientation sessions are now being planned. If you have a school aged child or know of anyone in our local area please contact the office. We have already begun to plan the Year 2 transition process for student attending Padstow North PS and more information will be sent home to Year 2 parents shortly. If you have a child in Kindergarten or Year 1 who will not be returning to Bankstown South Infants School in 2020 please contact the office.



Revised Department of Education Enrolment Policy

Our school has increased enrolments to the point where we are reaching or exceeding a capacity to accommodate our students in permanent classrooms. The revised Department of Education Enrolment Policy implemented as of 22 July 2019, will have an impact on the manner in which we process non-local enrolments over coming years.

All students who reside within our local intake area will continue to be offered places at our school, however non-local enrolment applications can only be considered by schools that can accommodate new enrolments below their designated enrolment buffer level. A buffer is calculated by our school to allow the enrolment of local students who arrive throughout the year.

The impact of this requirement is that our school may not be able to enrol non-local students from 2020. To assist with the transition to this new requirement it has been agreed that non-local siblings of current students will be permitted to enrol in 2020. As from 2021 the school may only be able to enrol local students.

The school will continue to have a non-local application process in place to prioritise any applications that may be considered exceptional circumstances or for any places that may become available if the school enrolment falls below the designated cap.

The Preschool will continue to follow existing enrolment procedures which can found at <https://education.nsw.gov.au/teaching-and-learning/curriculum/preschool/enrolment>

Please note that acceptance into the preschool class does not guarantee acceptance for Kindergarten the next year for out of area students.

A more detailed information sheet has been included at the end of the newsletter. Please contact me if you wish to discuss these changes further.

Kim Collas

Principal

Showcase of 2H



Cross curricular clips being created by creative kids!

This term 2H have been combining creative arts, science and technology to retell an Aboriginal Dreamtime story called Girawu the Goanna through the use of the Clips app on our school ipads.

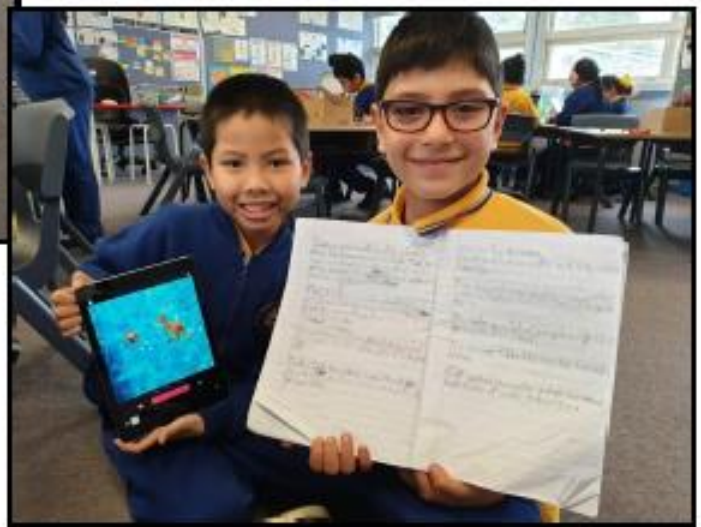


The students studied the Aboriginal dreamtime story and plotted the sequence of events into their writing books. After that it was time to carefully sculpt the clay into goannas and bring the character to life! Just like movie directors, they planned the scenes and executed the filmmaking process using a variety of creative camera angles and a variety of landscape backdrops were used to set the scene.





With guidance, the students began to edit and produce their own clips using the ipads. Adding texts, emojis and music made their clips entertaining and added a modern twist to the Aboriginal Dreamtime story.



Showcase of EALD

EALD Program

Did you know that every class in our school receives additional support because of the high percentage of children that we have from language backgrounds other than English?

Here is a snapshot of what Mrs Chamron has been doing with our students over the past couple of weeks.

KS, KD and K/1T have been learning to retell what happened in stories.

Success Criteria are stated before the children start working.

Success Criteria
 • use past tense verbs
 • ran
 • gobbled
 • jumped
 • put on
 • tricked

• use a pronoun
 he
 she

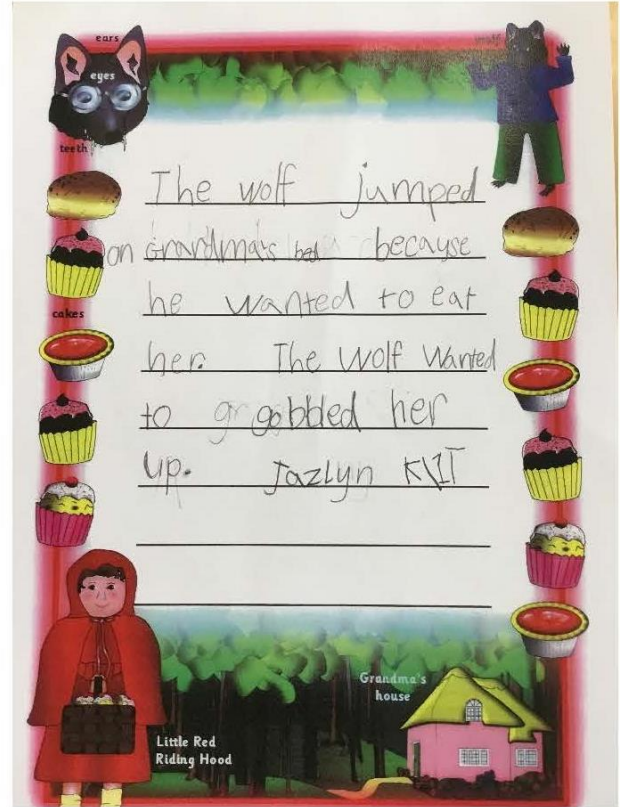
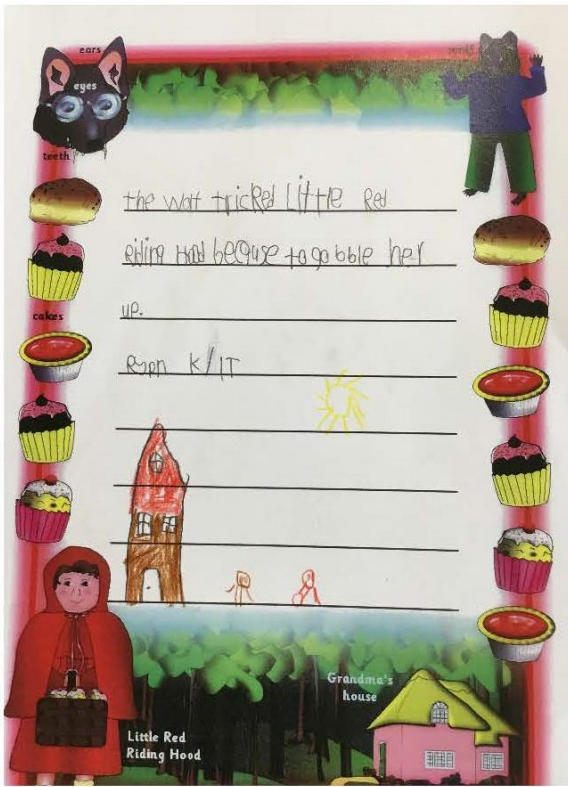
• use joining words
 because

The children talk about what they are going to write.

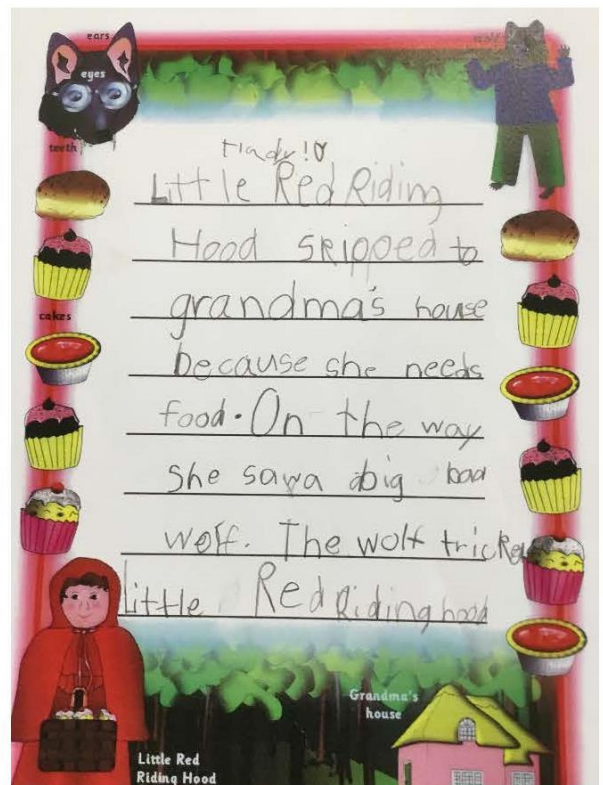
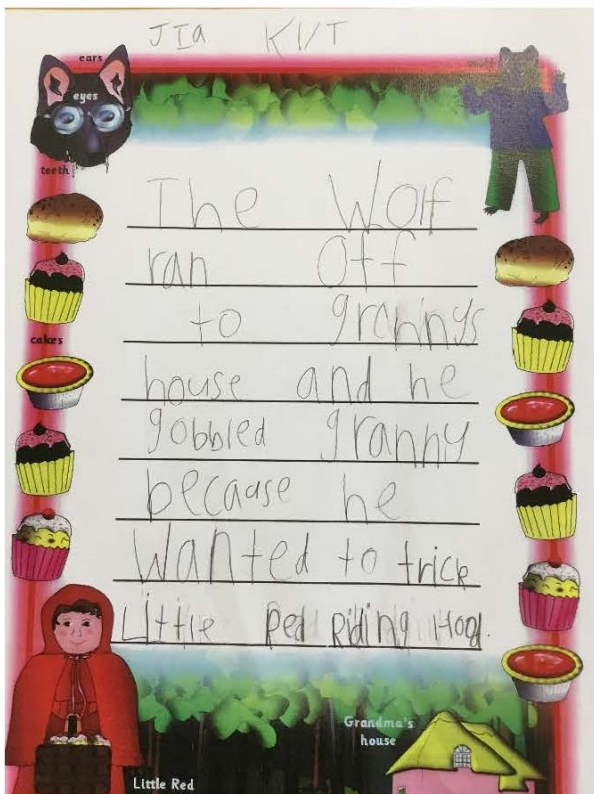
I am going to write, the wolf ate grandma because he wanted to trick Little Red Riding Hood.

I am going to write, the wolf asked Little Red Riding Hood to pick flowers.

The teachers work with the children, helping them to put their ideas into a sentence.



Look at the Success Criteria on the previous page. Did these children use a past tense verb, a pronoun and a joining word?



Gardening and Cooking

Students learn to communicate in English through using English in predictable social and learning situations. Involving the students in practical activities such as gardening and cooking is an ideal way to do this.



Children in Kindergarten made fruit salad.



KS and KD have been talking about vegetables.



Sometimes onions can be purple.

But lettuce is not red.





Students in Stage One have also been gardening and cooking.



Did you know that children also learn important maths skills while gardening and cooking? They learn how to measure, estimate, count, add, subtract and predict.



Tip of the day:
 Involve your children in cooking at home and talk to them while you prepare food. They can learn verbs such as cut, slice, steam, stir, fry, mix, pour and spread.
 They can also learn the names of kitchen equipment such as bowl, pot, frypan, tongs, tray and colander.



If you have a favourite recipe for using spinach or parsley write it down or come and tell Mrs Dion or Mrs Chamron.

Playground Project

There has been an exciting new addition to our lunch and recess play times this term. The school has spent \$1000 on purchasing brand new toys and equipment for our students to use during break times. The aim was to enhance positive relationships amongst students.

The equipment purchased include large wooden tic tac toe games, large bowling pins and balls, blocks, cars and mats, dolls, tea set accessories, dinosaurs and tennis racket sets.



These photos show some of our students engaged and displaying positive behaviours in the playground. They are learning to socially engage with their peers as they share, turn take and be imaginative in their thoughts.



The smiles we see everyday speak more than a thousand words.

By Mrs Dionisatos and Ms Samrout



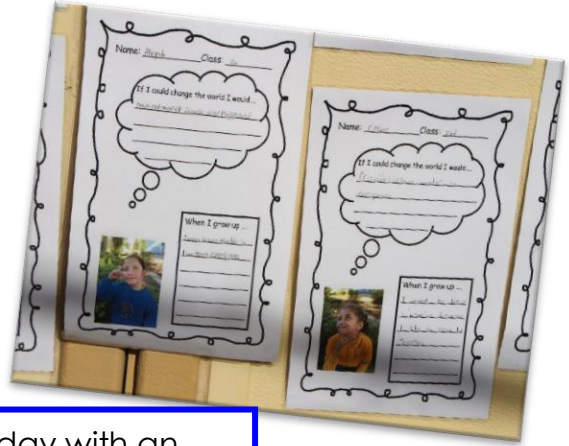
Sean Murphy Show



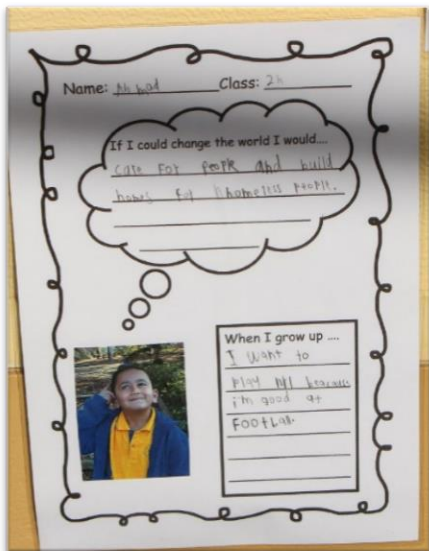
We all had such an amazing time at the Sean Murphy Show at Bankstown Library last week! There were lots and lots of laughs and fun activities to participate in! Sean made many of our students part of the show and they all did such an amazing job. Tying into this year's Book Week theme, 'Reading is my secret power', Sean's show reminded us of how important and fun reading is. He prompted us to switch off our screens and phones and switch on our imaginations to find fun in books, games and in each other!

Education Week @ BSIS

What a wonderful week it was. It was lovey to see so many of our families taking part in our education week celebrations. Thank you to all our staff and students who worked tirelessly to give families an insight into to what we do best at Bankstown South Infants School.



We started our day with an exciting display of student profiles and aspirations. The highlight of our display was our Guess the Teacher competition which raised over \$150!



Parents were invited back to our classrooms to participate in a shared learning activity with the children. Classroom teachers set up quality learning activities which included;

- Literacy activities with Mrs Samrout and Miss Eve
- Numeracy activities with Mr Jones
- STEM (Science, Technology, Engineering and Mathematics) with Mr Haidari
- Creative Arts with Mrs De Andrade
- Sports Pro with Miss Mustafa and Mr M

It was great to see so many of our parents and families enjoying the morning and participating enthusiastically in the activities.

Here are some photos of parents and students engaging in our morning activities.





Following our classroom visits, we had a lovely shared picnic lunch with our families. Our students had a wonderful time sitting on giant rugs with their mums, dads and extended family eating lots of yummy food! It was a great way for a families and students to come together after a busy morning of learning together!



To end our Education Week celebrations, we all gathered in the hall for our formal assembly. Students from Preschool, Kindergarten, Years 1 and 2 gave us a personal exchange about their future ambitions. Their tales were very heart warming and made us smile. We then presented very special awards to students across the school who demonstrate the values of public education. Congratulations to all our award winners!



Public Speaking Competition

Last **Wednesday, 21st August**, our school held the **Early Stage One** and **Stage One, Public Speaking Final**. There were **two** components to the competition;

1. **Prepared speech**
2. **Impromptu speech**

Students in Kindergarten presented a one minute prepared speech and thirty second impromptu speech, whilst students in Stage 1 presented a two minute prepared speech and a one minute impromptu speech.

The **impromptu item/topic** for **Early Stage One** was a 'Paintbrush' and for **Stage One** it was 'School Uniforms.'

Listed below are the finalists. We congratulate them for being chosen as the best in our school. We were so proud of how well they spoke and their ability to formulate wonderful ideas at short notice for their impromptu speech.

<u>Early Stage One</u>	<u>Stage One</u>
Isaac - KD	Aisha E - 2H
Elizabeth - KS	Mohammed H - 2H
Raheel - KS	Loyal - 1/2E
Jazlyn - K/1T	Kareem - 1/2E
Ayden - KS	Selen - K/1T
	Layla - 2H

Congratulations to **Raheel (KS)** and **Loyal (1/2E)** for winning the Early Stage One and Stage 1 Finals respectively.

They will now represent our school at the Bankstown Network Public Speaking Final to be held at Revesby Public School on Tuesday, 10th September. We wish them the very best of luck at this competition.

Mr. Jones & Miss Eve
Public Speaking Conveners





East Hills PSSA District Athletics Carnival

On Monday 18th February, for the first time we had 6 students represent BSIS at the East Hills PSSA District Athletics Carnival. They all ran in the 8 years 100m and did a fantastic job. Congratulations Ahmad H, Ceydon, Baha, Amani, Layla and Nehmah on being such outstanding representatives for our school. Thank you to East Hills PSSA for an outstanding carnival and to EHPSSA and Sydney South West School Sport Association for the opportunity for our students to participate in representative sport.



SkoolBag App

Thank you to the families who have already downloaded our SkoolBag app. We encourage everyone to download it as this is where important information, announcements and reminders are sent. A copy of all notes that are sent home are also stored here for parents and carers to access from their phone or tablet. Please ensure you have alerts turned on so you receive instant notifications and please regularly check our Facebook page and school website for updates and information.

Stay informed with the SkoolBag App



The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and all school communications.

1

Download the app

Search for the free SkoolBag app in the Apple App or Google Play Store

2

Create an account

Sign up in seconds with your email address

3

Add your school

Search for your school and add your subscription groups



SkoolBag 

Term 3 Parent Teacher Interviews



Dear Parents,

K-2 Parent/Teacher/Student interviews will be held on Thursday 12th September 2019, Week 8. Interviews will be held in your child's classroom.

Interviews are strictly 10 minutes. If you require more time with a particular teacher, please arrange a separate meeting by telephoning the school on 9790 6176

Go to www.schoolinterviews.com.au

MAKE A BOOKING

enter the code **3jyz6**



Enter your details



Select the teachers you wish to see



Select the appointment times that suit your family best



When you click FINISH your selected bookings will be emailed to you immediately. If you not receive your email, please check your junk-mail, or enter the event code again and check your email address spelling. Update your details if email address is incorrect.

DO NOT DELETE the email you receive. Keep it somewhere safe. You may need to refer back to it at a later date.

REMEMBER TO ADD YOUR APPOINTMENTS TO YOUR CALENDAR - reminders will not be sent home.

Bookings must be finalised by 9:00am Tuesday 10th September 2019.

If you need to view, cancel, change or print your bookings:

- Click on the link in the confirmation email you received after you made your bookings
- OR return to www.schoolinterviews.com.au and enter the code and the email address you used when making your bookings.

SMOOSH Before and After School Care

Our SMOOSH before and after school care have a limited number of vacancies still available for this term. Please visit the hall before or after school if you are interested in your child attending. The SMOOSH is eligible for the childcare rebate making it a very affordable option for our families.

SMOOSH supervisor Gail Richards brings a fresh approach to learning

It's always exciting when someone new joins our team, especially when we know they'll be making a big impact in the lives of others.

This is certainly the case with Gail Richards, who has joined South Eastern Community Connect as the Nominated Supervisor of our SMOOSH program at three different south-west Sydney schools.

Gail oversees sites at Bankstown, Bankstown South, and Birrong, and has so much to offer our children and families at these locations.

The right credentials

Gail is no stranger to OSHC services, bringing with her 15 years of experience as a Supervisor, Coordinator, Children's Services Coordinator and Acting Area Manager, in both Sydney and the Newcastle/ Hunter area.

She has a Diploma in Children's Services, Bachelor of Education in Early Childhood, First Aid Training, Child Protection Training, and has participated in a range of other professional development courses.

"I have a passion for learning, and I hope to share this with the staff as we enrich young minds in our care through play and mindful experiences," she says.

"I believe play builds children's self-worth by giving them a sense of their own abilities,

helping them to feel good about themselves.

"Plus, it's fun!"

An explorer at heart

Gail also has a bit of a travel bug, so during her annual leave she loves to explore other countries and their cultures.

"I also spend time travelling back to Newcastle on the weekends to catch up with family and friends," she says.

"I enjoy being outdoors soaking up the sun, as well as catching up on my favourite Netflix shows.

"I look forward to meeting all our parents and children, and I can't wait to explore this new journey with you all."

You can contact Gail to ask about vacancies at Bankstown Public School, Bankstown South Infants School, and Birrong Public School by calling 0416 244 504.



Join Our Playgroup

We have a FREE playgroup at our school every Wednesday Morning from 9:15am - 11:15am. All children aged 0-5 years and their families are welcome. This great service offers access to speech therapists, occupational therapists, play therapist and nutritionists. There is craft, inside and outside play, singing, dancing and a whole lot of fun. Translators are available and it is a wonderful way for parents to connect with each other. You don't need to register and everyone is welcome. We look forward to seeing you all there soon!



Term 3 Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	22/7 Staff Development Day	23/7 Students return for Term 3	24/7 K-2 Athletics Carnival	25/7	26/7 Sports Pro P&C Meeting
2	29/7	30/7	31/7	1/8	2/8 Sports Pro Assembly - SRC Jelly & Donut Mufti Day
3	5/8	5/8	7/8	8/8 Education Week Open Day	9/8 Sports Pro
4	12/8	13/8	14/8	15/8	16/8 Sports Pro Assembly - KD
5	19/8 East Hills PSSA District Athletics Carnival	20/8	21/8 Public Speaking Finals	22/8	23/8 Sports Pro K-2 'Sean Murphy Show' Excursion to Bankstown Library
6	26/8	27/8 Preschool Blue Father's Day Stall	28/8 Book Fair	29/8 Book Fair Book Week Dress Up Parade	30/8 Sports Pro Assembly - KS Book Fair Father's Day Stall
7	2/9 Book Fair	3/9 Book Fair	4/9 Book Fair	5/9	6/9 Sports Pro P&C Meeting
8	9/9	10/9 Year 2 & SRC Greening Australia Excursion	11/9	12/9 Parent Teacher Interviews	13/9 Sports Pro Assembly - 1/2E
9	16/9	17/9 Round 1 2020 Preschool Applications Close K-2 Gardening Day	18/9 Padstow North PS Year 2 visit BSIS	19/9 Multicultural Day	20/9 Sports Pro
10	23/9	24/9	25/9	26/9	27/9 Sports Pro Assembly - SRC Last Day of Term 3

Term 4 Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	14/10 Students & Staff return for Term 4	15/10	16/10	17/10	18/10 Gymnastics P&C Meeting
2	21/10	22/10	23/10	24/10	25/10 Gymnastics Assembly -2H
3	28/10	29/10	30/10	31/10	1/11 Gymnastics
4	4/11	5/11	6/11	7/11 2020 Kindy Orientation Session 1	8/11 Gymnastics Assembly - K/1T
5	11/11 Remembrance Day Ceremony Dance Group Festival Night Performance	12/11	13/11	14/11 2020 Kindy Orientation Session 2	15/11 Gymnastics K-2 Russ the Buss Incursion
6	18/11	19/11	20/11	21/11 2020 Kindy Orientation Session 3	22/11 Gymnastics Assembly - KD Book Fair
7	25/11	26/11	27/11	28/11 2020 Kindy Orientation Session 4	29/11 Gymnastics P&C Meeting
8	2/12	3/12	4/12	5/12	6/12 Gymnastics Assembly - KS
9	9/12	10/12	11/12 Presentation Day	12/12 Semester 2 Reports home to parents	13/12 P-2 School Fun Day
10	16/12 Year 2 Graduation Party at Chipmunks	17/12 Celebration Assembly & Graduation	18/12 Last Day of Term 4 for students	19/12 Staff Development Day	20/12 School Closed for School Holidays



Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year.

For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check

Parents planning to enrol their child at a school that is near or at their buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means you will need to provide documents to verify your child's current address.

So that schools only seek information relevant to your child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>.

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.



What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school. What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity** they will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

Contact

For general enquiries contact: 1300 679 332 or email: DoEInfo@det.nsw.edu.au

For enrolment enquiries, speak to your local school. Find school contact details at:

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>

