



Education

# Bankstown South Infants School



Creating Our Future

Newsletter Term 4 Week 6, 2021

## What's on @ BSIS

### Term 4 Week 6

- **Monday November 8<sup>th</sup>**
  - K-2 Zoom Assembly
- **Tuesday November 9<sup>th</sup>**
  - Preschool, EI, Year 2 Graduation photos
- **Wednesday November 10<sup>th</sup>**
  - Preschool, EI, Year 2 Graduation photos
- **Thursday November 11<sup>th</sup>**
  - Preschool, EI, Year 2 Graduation photos
  - Ethics Zoom for Parents
- **Friday November 12<sup>th</sup>**
  - Sports Pro

### Term 4 Week 7

- **Monday November 15<sup>th</sup>**
  - P/school crossing excursion 12.30
- **Tuesday November 16<sup>th</sup>**
  - K-2 Zoom Assembly
- **Thursday November 18<sup>th</sup>**
  - Kindy Orientation Session 3
- **Thursday November 18<sup>th</sup>**
  - Kindy Orientation Session 4
- **Friday November 19<sup>th</sup>**
  - Sports Pro
  - P/school crossing excursion 12.30

### Term 4 Week 8

- **Monday November 22<sup>nd</sup>**
  - Preschool Orientation 9.20-11 am
  - Icas English & Spelling Bee Year 2
  - K-2 Zoom Assembly
- **Tuesday November 23<sup>rd</sup>**
  - Preschool Steps Vision
  - Preschool Orientation 9.20-11 am
  - Icas Maths & Science Year 2
- **Wednesday November 24<sup>th</sup>**
  - Y2 2022 Leaders Speeches
- **Thursday November 25<sup>th</sup>**
  - Preschool Steps Vision
  - Preschool Orientation 9.20-11 am
  - Kindy Multicultural Dress Day
- **Friday November 26<sup>th</sup>**
  - Sports Pro
  - Gold Awards Closed
  - Preschool Orientation 9.20-11



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## Principal's Report

The first few weeks back have been fabulous and I am so proud of everyone. We have been extremely busy but we have loved seeing everyone back and I am delighted to see how well everyone has settled back in.

Thank you to our wonderful families for their ongoing support with drop off and pick up procedures. I appreciate all your efforts and am grateful for the smooth transition back to school.

From November 8 all schools are operating on updated Level 3 settings for the remainder of term 4. These were outlined in the note emailed home last week. We will continue to provide information around end of year events as they approach so please ensure you are regularly checking your email.

### Weather

As the weather warms up it is important that all students wear an appropriate school hat each day. Summer is on the way and sun protection is an important part of student wellbeing. Please make sure students have a clearly labelled water bottle to drink from throughout the day. Parents need to be applying sunscreen to their children in the morning before school. Please ensure students are dressed appropriately for the weather. We have a number of students still wearing long sleeves, skivvies and trackpants every day. Please ensure students are wearing their summer uniform on the warmer days so they can stay cool.

### 2022 Organisation and Class Placements

During Term 4, we spend a great deal of time planning the class structures, staffing and class allocations for the next year. To do this accurately we need to know about children who may not have enrolled to begin Kindergarten, or more importantly, anyone who is leaving for another school. It is essential that we have written advice if your child will be starting late next year or if your family is moving. If your family will not be at school for the start of the school year we need to be supplied with a letter explaining the absence and clearly stating your intended return date. Without this we are not able to include your child when formulating classes and this greatly impacts on the start of the year. Please contact the school office on 9790 6176 or email the school to let us know as soon as possible.

Teachers consider many factors when grouping children into classes for the next school year and it is never an easy task. Besides the department's guidelines about the number of children in each class at different year levels we also consider:

- academic achievement levels
- special needs and medical issues
- relationships that should be split or continued (teacher/student, student/student)
- behavioural issues or concerns
- the numbers of boys and girls in a class
- teacher allocation

If parents have particular concerns or issues about the placement of their child for next

year, now is the time to let the school know so we can consider this information when forming classes. Coming to discuss a child's placement next year once classes have been finalised is too late as we are unable to make changes once classes have started. We always undertake to do the very best we can for every student. Please remember it is not always possible to meet all requests. Specific requests for a particular teacher will not be considered.

Please write to me in a sealed envelope marked confidential or email me at [kimberlee.collas@det.nsw.edu.au](mailto:kimberlee.collas@det.nsw.edu.au) by **2:45pm Friday 19<sup>th</sup> November 2021** with any information that you would like us to consider regarding your child in 2022. All requests are treated confidentially. Please remember that while we will do our best to meet requests, this is not always possible and all decisions made are in the best interests of our students. Verbal requests or requests made after this date or in 2022 will not be considered.

### **End of Term 4 2021**

The last day of term 4 2021 for students is Thursday 16<sup>th</sup> December 2021. **Students in Year 1 and Year 2 will return to school on Tuesday 1<sup>st</sup> February 2022.** Friday 28<sup>th</sup> and Monday 31<sup>st</sup> will be Staff Development Days. Kindergarten will begin on Wednesday 2<sup>nd</sup> February 2021. Preschool and Early Intervention will have a staggered start and parents will be informed individually of their start date. Next year we will return into holding classes until numbers are confirmed. Once our numbers are confirmed we will form classes and announce teachers.

If you are planning a holiday and are leaving before the end of the school year or arriving back late next year please contact the office and inform us in writing before you leave so we can include your child in our 2022 plans.

### **Jelly Beans Music Incursion**

We have organised a free incursion for P-2 run by 'Jellybeans Music'. Jelly beans educators will provide a 50 minute curriculum focussed lesson for all classes using age specific engaging music materials. Students will get to play with percussion instruments such as glockenspiels, tambourines, triangles and castanets. All lessons include pitch and rhythmic development.

These will be held on Tuesday 30<sup>th</sup> November for Preschool Echidna, El Blue and Year 1 & Year 2 and Thursday 2<sup>nd</sup> December for Preschool Koala, El Green and Kindergarten. The school is covering the cost of the incursion for everyone. If you would like more information or would prefer your child did not attend the lesson please contact the school in writing by Friday 26<sup>th</sup> November 2021. We look forward to seeing our student enjoy this wonderful opportunity.

*Kim Collas*

*Principal*

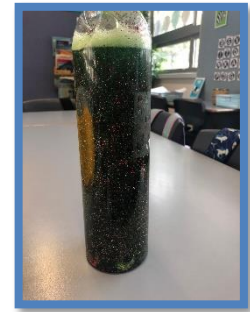
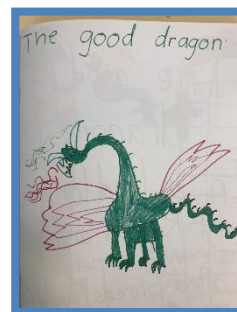
**1/2X**

Hello parents and thank you for your support as 1/2X class teacher. I was extremely impressed at how well the students transitioned back to full school days, 5 days a week. They have settled into the routine of school and are enthusiastic learners.

The highlights of the first 2 weeks were creating a class narrative and making calm bottles.

The narrative was a class collaboration based on a photo stimulus of 2 children in a castle feeding a dragon. The class discussed who was in the photo, where it was and what was happening. The students were bursting with ideas which were discussed. This included keeping the story logical and in the form of narrative writing. Each student scribed at least 2 sentences and 4 students created pictures that related to the narrative. They were thrilled when Miss Collis visited 1/2X to read "The Good Dragon" and rewarded them with a Principal's Award sticker and a lollipop. Each student received a copy to take home.

The students love to use my calm bottle when they are feeling overwhelmed or stressed and due to the demand to use mine, they wanted to make their own. The student goes to a quiet corner of the classroom and the bottle is shaken and the student focuses on the glitter and objects gently floating down. This helps to refocus their feelings as they watch the glitter and objects, helping to feel relaxed. I hope that your children enjoy using them in a quiet place at home when they need to.



1/2X is very excited about SportsPro with Mr M starting on Friday. Fingers crossed the weather will be fine. We will be making dragon eggs next week and if the students have any small crystals or beads they would like to put on them, please bring them to school on Monday. I will supply a variety of colourful decorations for them to use.

The highlights of my first 3 weeks on 1/2X have been getting to know the students and rescuing a fledging Indian Minor bird that sat on my shoulder while I was on playground duty. The curiosity and concern of the students was touching-they wanted to know what had happened to the bird, if it would be safe and of course could they touch it! I would like to thank Mustafa A and Maryam for being mature and responsible wildlife citizens when they went to check on the bird when we returned to class.

Kind regards

Deb Richards

# Weekly Class Attendance Averages

**Congratulations to our weekly winning classes!**

Week 3 – KC

Week 4 – KC

Week 5 – KC

Late to school and early departures count towards attendance! Please ensure you arrive to school on time every day and stay the full day!

## Week 3 Class Attendance

	Class	Whole day average	Late / Early
<b>1</b>	<b>KC</b>	<b>100</b>	<b>1</b>
<b>2</b>	1M	98	5
<b>3</b>	KB	96.47	3
<b>4</b>	KJ	95.29	4
<b>5</b>	2D	92.63	5
<b>6</b>	1N	93	6
<b>7</b>	1/2X	84.21	5

## Week 4 Class Attendance

	Class	Whole day average	Late / Early
<b>1</b>	<b>KC</b>	<b>100</b>	<b>2</b>
<b>2</b>	KJ	98.82	7
<b>3</b>	KB	97.65	1
<b>4</b>	1M	97	6
<b>5</b>	2D	96.82	4
<b>6</b>	1N	95	5
<b>7</b>	1/2X	87.78	4

## Week 5 Class Attendance

	Class	Whole day average	Late / Early
<b>1</b>	<b>KC</b>	<b>96.92%</b>	<b>0</b>
<b>2</b>	KB	94.17%	1
<b>3</b>	1N	93%	1
<b>4</b>	2D	92.63%	3
<b>5</b>	1M	92%	4
<b>6</b>	1/2X	90%	4
<b>7</b>	KJ	88.24%	3