



Education

# Bankstown South Infants School



Creating Our Future

Newsletter Term 1 Week 9, 2021



## What's on @ BSIS

### Term 1 Week 9

- **Tuesday March 23<sup>rd</sup>**
    - School Photos Preschool & EI
  - **Wednesday March 24<sup>th</sup>**
    - Playgroup
  - **Thursday March 25<sup>th</sup>**
    - School Photos P-2
  - **Friday March 26<sup>th</sup>**
    - Soccer Clinic K-2
- Term 1 Week 10**
- **Wednesday March 31<sup>st</sup>**
    - Easter Hat Parade
    - Playgroup
  - **Thursday April 1<sup>st</sup>**
    - Last Day of Term

### Term 2 Week 1

- **Monday April 19<sup>th</sup>**
    - Staff Development Day
  - **Tuesday April 20<sup>th</sup>**
    - First Day Back at School
  - **Wednesday April 21<sup>st</sup>**
    - EI School photos
    - Playgroup
- Term 2 Week 2**
- **Monday April 26<sup>th</sup>**
    - Fundraiser- Cookie Dough start
  - **Tuesday April 27<sup>th</sup>**
    - School Cross Country
  - **Wednesday April 28<sup>th</sup>**
    - Playgroup
  - **Thursday April 29<sup>th</sup>**
    - School Iftar



## Principal's Report

It is hard to believe that this is our last newsletter for Term 1. We have had a wonderful start to the year and all classes are working hard and we are seeing wonderful improvement in all our students.

I look forward to having our community back next week for our Easter Hat Parade and I am excited that we can share this event with you in person this year. Please make sure that you follow our COVID Safe Plan, check in and out with the school QR code and maintain social distance at all times.

### **Attendance**

Thank you to our students, staff and parents for supporting our attendance initiative this term. So far we have an impressive 40 students with 100% attendance which means they have not missed a minute of school! What a magnificent achievement. I look forward to celebrating with them and the students with an attendance rate of 93% attendance or above including no more than 4 partial absences (late arrivals or early departures) at the Principal's attendance party in Week 1 Term 2. Remember every minute matters!

### **2022 Enrolments**

#### Preschool & Kindergarten 2022

Expressions of interest for 2022 Kindergarten and Preschool enrolments open Term 2, Tuesday 20<sup>th</sup> April 2021. Please visit the office to collect an expression of interest or visit our website <https://bankstowsi-p.schools.nsw.gov.au/about-our-school/enrolment.html>

Kindergarten out of area applications (this includes siblings) close on Friday 30<sup>th</sup> July 2021 (Week 3 Term 3). First round Preschool applications will close on Friday 3<sup>rd</sup> September 2021 (Week 8 Term 3). Please ensure that you have returned your expression of interest form before this day to be considered in the first round offers. If you have a school aged child or know of anyone in our local area please contact the office.

#### Year 3 2022

We will be having a parent information session for all Year 2 parents on Friday 7<sup>th</sup> May 2021 starting at 9:15am in the Library to discuss transition and enrolment procedures for Year 2 students transitioning to Year 3 in 2022. We encourage all parents to attend this session to have the most up to date information. A reminder will be sent next term.

### **Save the date**

We are very excited that with the recent changes to COVID restrictions we can go ahead with our 2021 Iftar. More information will be sent home soon and we will need to follow strict COVID procedures but are excited to invite you all on Thursday 29<sup>th</sup> April 2021 from 4:45pm.

### **Parent Teacher Progress Interviews**

We will be holding K-2 parent teacher interviews on Thursday 6<sup>th</sup> May (Week 3 Term 2) to discuss your child's progress so far in 2021. Semester 1 reports will be sent home at the end of Term 2 on Wednesday 23<sup>rd</sup> June 2021. Please remember you can make an appointment to see your child's teacher at any point through out the term.

## Health Care

At Bankstown South Infants we welcome information from parents about their child's health, even when you are not requesting specific support. Our school asks for medical information when you enrol your child, but it is also important to let us know if your child's health care needs change or if a new health condition develops. Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school, in writing, by parents/carers. This will greatly assist in planning to support your child's health and wellbeing. Please also remember to notify the school of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

I appreciate your assistance in this regard and assure you that any information provided to the school will be stored securely and will only be used or disclosed in order to support your child's health needs. All medical plans provided to us must be stamped with the certified stamp from your doctor and needs to be completely filled out.

## NDIS and external agencies providing therapy at schools

Please see the information included in the newsletter which provides information for parents and carers seeking to have NDIS-funded services delivered at school. We have updated our procedures around this and all families are required to complete the form before therapists visit the school. Please read the attached information and come and see us if you have any further questions or concerns.

## Money and Notes

Thank you to the many families who return permission notes and payments to the office on time. We have an increasing number of families who are trying to pay late for events. Please be advised that we are unable accept late payments and notes. All activities and events will have a cut off date and these will be strictly adhered to. We often need to confirm numbers up to a week or two in advance with companies and order food and supplies. We then need to complete risk assessments and organise the supervision and safety of students. To avoid disappointment please ensure that all notes and money are returned to the office by the due date and time. **All money must come to the office.** Teachers, including the preschool do not handle money and should not be handed payment envelopes. If you are having difficulty with the payment of events and activities please make an appointment to see me.

## Holidays

The last day of Term 1 is Thursday 1<sup>st</sup> April 2021. We have two weeks holiday and I look forward to seeing all our students back on **Tuesday 20<sup>th</sup> April** 2021. I hope that everyone has a safe and enjoyable holiday and know that Term 2 is going to be full of wonderful learning and exciting experiences for our students.

*Kim Collas*

*Principal*



# Weekly Class Attendance Averages

**Congratulations to our weekly winning classes!**

Week 6 – 1M

Week 7 – KB

Week 8 – KB

Late to school and early departures count towards attendance! Please ensure you arrive to school on time every day and stay the full day!

## Week 6 Class Attendance

	Class	Whole day average	Late / Early
1	1M	99.05%	5
2	KB	97.65%	2
3	KJ	97.65%	7
4	2D	97.14%	4
5	KC	96.66%	3
6	1N	96.19%	7
7	1/2X	92%	2

## Week 7 Class Attendance

	Class	Whole day average	Late / Early
1	KB	100%	0
2	1N	100%	4
3	2D	98.09%	1
4	1M	97.14%	6
5	1/2X	94%	3
6	KC	92.5%	0
7	KJ	91.76%	7

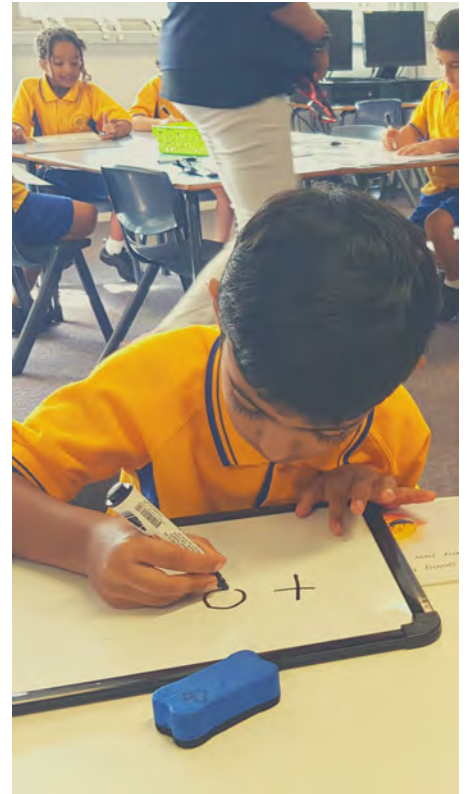
## Week 8 Class Attendance

	Class	Whole day average	Late / Early
1	KB	100%	0
2	2D	100%	3
3	1/2X	98%	6
4	KC	97.5%	2
5	1N	96.19%	7
6	1M	95.24%	7
7	KJ	87.05%	6

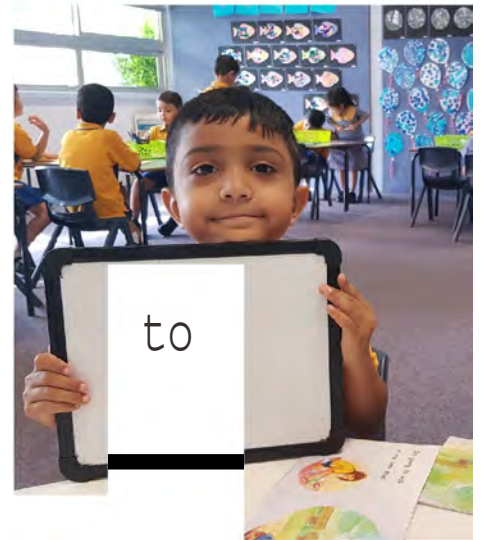
# A DAY IN THE LIFE OF KB

Our first term of Kindergarten has been a great success! Students have adjusted well to class routines and have had a lot of fun at school so far.

Here's a look at a typical day in KB.









# Boat Safety and Awareness Incursion



Last week P-2 students took part in a fun, hands on and educational incursion about safety in and around boats.

Students learnt how to put on a life jacket, identified safety equipment needed while on a boat and took photos while sitting on a jet ski.













## Big Vegie Crunch

Last Thursday the students from Kindergarten, Year One and Year Two joined thousands of other students across NSW to crunch on vegies at the same time. Almost every student had vegies to crunch on at 10am. Thank you to all of our parents for packing lunch boxes that were full of such a large variety of vegetables.





## BANKSTOWN SOUTH INFANTS TERM 1 SPORT

K-2 students have been busy during their weekly soccer clinic sessions!

All students have been practicing their ball skills by learning how to stop, kick, dribble and throw a ball. They have also been given opportunities to work within a team and identify the rules when playing soccer.









CONGRATULATIONS TO OUR 2021  
**STUDENT REPRESENTATIVE  
COUNCIL**

KC - Lia



2D - Ibrahim



KB - Sienna



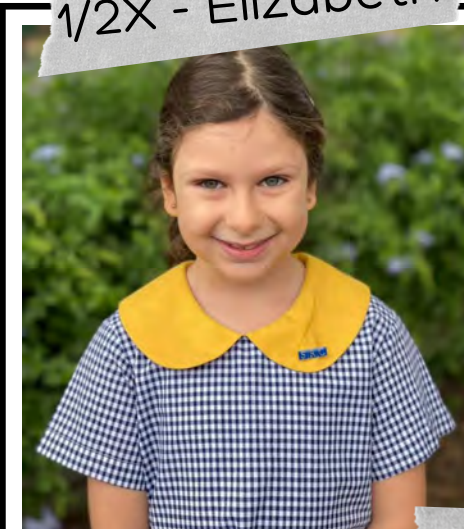
KB - Junaid



1N - Jayan



1/2X - Elizabeth



1M- Rae-Maree



KC - Ethan





1N - Ali



1/2X - Anas



2D - Labibah



KJ - Ibrahim



KJ - Amnah



1M - Zakaria



We know they will do an amazing job and are so proud of the leadership skills they are already displaying.



## Uniform Shop

Uniforms can now be purchased from our uniform shop. The shop is now open 2 days per week.

**Tuesdays 8.30am-9am & Thursdays 2.40-2.50pm**

Payment can be made by eftpos (preferred) or cash (only correct money will be accepted).

If you are unable to attend the shop during these times you may email your order to [bankstowski-p.school@det.nsw.edu.au](mailto:bankstowski-p.school@det.nsw.edu.au) payment is then to be made via the "make a payment" tab on the school website. The order form and price list can be found on our school website [www.bankstowski-p.school.nsw.gov.au](http://www.bankstowski-p.school.nsw.gov.au)

Please note that your order will only be packed during one of the above opening times and will be delivered to your child's class.

Please ensure your child is in full school winter uniform each day including black school shoes and a school hat.



## Change of clothes

Can all families, especially Kindergarten and Preschool students please place a change of clothes in your child's school bag as this will help to stop our office staff ringing you to come up to school to change your child if required.







# School Photo



## Reminder



School photos will be taken this Thursday 25<sup>th</sup> March 2021. Students need to be neat and tidy and wear full school summer uniform. Any hair accessories need to be royal blue or gold.

Girls – the school dress or royal blue skort/culottes with yellow polo shirt with the school crest, black shoes and white socks. NO tights or long sleeve tops are to be worn under the dress or skorts and shirt.

Boys – Royal blue school shorts, short sleeve yellow collared polo shirt with crest, black shoes and white socks. NO long sleeve tops are to be worn under shirts.

Preschool & EI - Royal blue school shirt needs to be worn.

Students need to arrive at school at 8:55am on Thursday so they can be assembled for the class photos which will begin promptly at 9:00am.





# Homework Help



Homework help will be returning to our libraries. Please bring your own stationery as we will not be sharing resources. Some locations have changed times and days. Please note these changes in the table below.

<b>Bankstown Library and Knowledge Centre</b>	Wednesday, 4-7pm
<b>Campsie Library and Knowledge Centre</b>	Thursday, 4-7pm
<b>Chester Hill Library and Knowledge Centre</b>	Monday, 4-7pm
<b>Earlwood Library and Knowledge Centre</b>	Monday, 4-7pm
<b>Lakemba Library and Knowledge Centre</b>	Monday, 4-7pm

To keep us all safe, we are required to limit the number of participants in each session.

**Bookings essential for all programs.**

To book your place, call your local library on the day of the program.





100  
YEARS AND ONWARDS



Be  
**Road Safe**  
Ready with  
**Norman &  
Norma**

# A parents' guide to child road safety

You as a parent are very influential in the life of your child. Children learn by imitating their parents so practising road safe behaviours together is the best way to keep your child safe. Take an active role in teaching road safety to your child.

Demonstrate the road safe behaviours found in this brochure and explain why these are safe. Remember to praise and encourage your child while they are learning these new skills.





# Child road safety tips



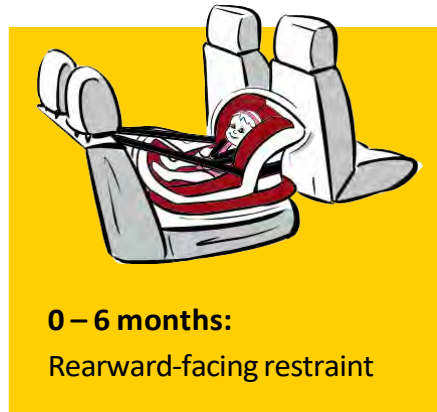
## Travelling by car

1. Ensure your child is using the correct child restraint for their age on every trip.
2. Teach your child to enter and exit using the rear door nearest the footpath called the "safety" door.
3. Never call your child across the road, instead meet them at the school gate.

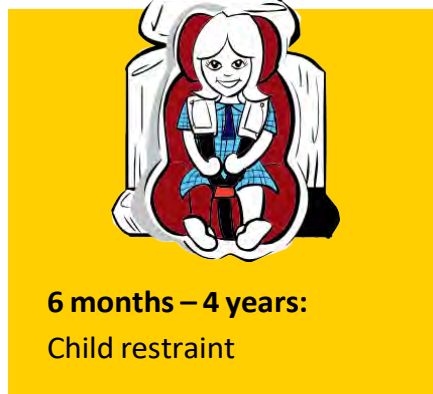
## Choose the right child restraint

All children up to seven years of age must be in the right restraint for their age. Penalties apply. Delay your child's move from their current restraint if they are small in stature for their age. For children over 7 years, check that the adult seatbelt does NOT rest on their neck before you allow them to move from their booster seat.

- For maximum protection, teach your child that their seatbelt must sit on their collarbone and across their hip bones.
- Remove all blankets before you strap your infant into their child restraint.



**0 – 6 months:**  
Rearward-facing restraint



**6 months – 4 years:**  
Child restraint



**4 – 7 years:**  
Child restraint/booster seat

## School pick up and drop off zone

1. Be patient, be alert to children around your car and follow the school rules.
2. Double check before reversing.
3. Never double park or make illegal U-turns.

## Catching the bus

1. Take and pick your child up from the bus stop.
2. Help your child get on and off the bus.
3. Wait for the bus to move on before crossing the road.

## Walking to school

1. Model how to STOP, LOOK, LISTEN and THINK when crossing the road.
2. Hold hands with your child when crossing the road, on a footpath or in a car park.
3. Teach your child the safest places to cross the road and explain to them the dangers of crossing the road between parked cars.





# Bike safety tips



Bike riding is a great way to exercise and have fun as a family.

**Be seen** – wear bright clothing, use flags, reflectors on spokes or reflective tape on bikes to ensure your child is visible to other road users.


**Be in control** – the right size bike is essential for your child's safety. Adjust the bike seat so the balls of your child's feet can reach the ground when seated. Make sure that the brakes, gears and bell are in easy reach when riding.

**Be sure the bike is safe to ride** – check the tyres, steering, brakes and for rust regularly. Show your child how to check their tyres for air and damage prior to each ride. Teach them how to pump up their own tyres.

**Be alert when near cars** – talk to your child about the dangers of reversing cars in driveways. Children often assume that they are safe from cars when riding on footpaths. Teach them to stop and check before riding across a driveway.

**Be safe when crossing the road** – teach your child to walk their bike across the road.

## Bikes and the law

- All bikes must have a bell or horn to alert nearby road users and at least one working brake.
- Only children under 16 are allowed to ride on the footpath. An adult may ride on the footpath whilst supervising a child under 16 years old.
- Bikes are deemed by law to be a vehicle so all riders must follow all the road rules.
- It is illegal to ride your bike across pedestrian crossings unless the crossing has special bicycle lights.
- Ride across only when the bike crossing light is green. 

## Bike helmet basics

- Replace any helmet that has been involved in a crash as the foam inner liner can only be compressed once. After that it is not longer safe.
- Check inside the helmet for the Australian standards sticker to ensure maximum protection.
- Helmets must be fitted correctly to protect against head injuries. Follow these 3 steps to correctly fit your child's helmet.

1. Take off your hat or cap as these stop the helmet from fitting correctly.



2. Adjust the helmet to allow no more than a two finger space above the eyebrows to the helmet.



3. Adjust the strap to form a V just below each ear. Ensure the strap is done up allowing only two fingers to fit between the strap and chin.





# Riding safely on shared paths



**As your child gets older they will want to ride on shared paths with other riders and pedestrians. It is essential they have the skills to do this safely.**

Prior to this happening ensure your child is able to:

- Balance confidently and pedal at the same time.
- Brake in a controlled manner.
- Maintain control when riding with one hand and signalling with the other.
- Look over their shoulder to see what is behind them without losing control.
- Ride courteously near others while slowing down near pedestrians and ringing their bell.
- Be able to recognise potential hazards and what to do to avoid them.

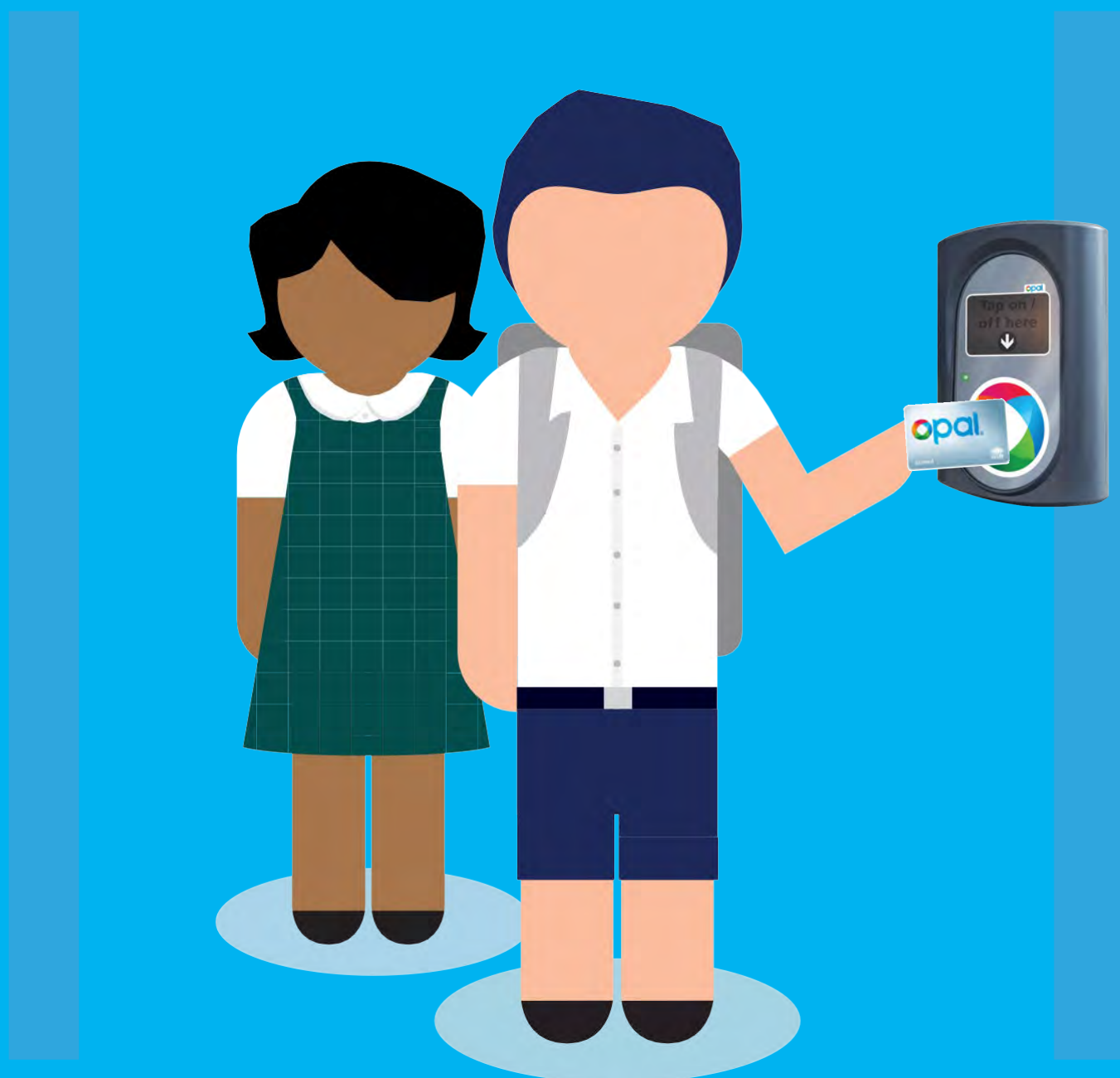
**Make learning to ride safely fun. Remembering to praise and encourage your child while they learn new skills.**





# Transport for NSW provides students with **free** school travel

In return, we ask that you tap on and tap off every time when travelling on public transport to and from school.



Tap on and tap off your  
School Opal card every time





# The School Opal card

The School Opal card gives eligible students free or discounted travel between home and school using metro, train, bus, ferry and light rail services you nominate in your application.

## Who can apply?

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

### Years K-2 (Infants)

There is no minimum distance.

### Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

### Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.



If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted rate for the whole school term.

## Who needs to apply

A new application is only required if the student has not had a School Opal card before.

If the student already has a School Opal card and is changing schools, campuses or home address, you will need to update their Opal card for the new school year before mid-December at [apps.transport.nsw.gov.au/ssts](https://apps.transport.nsw.gov.au/ssts)

## How to apply

Applications for next year open at the start of Term 4 this year.

### Step 1

Once the new school has confirmed your child's enrolment, complete the application at [apps.transport.nsw.gov.au/ssts](https://apps.transport.nsw.gov.au/ssts)

### Step 2

The school endorses your application.

### Step 3

Once Transport for NSW has approved the application, a School Opal card will be sent to the address provided on the application.



A parent or guardian must apply for students 15 years and under. Students 16 years and over can apply for themselves.



## Better together

The School Opal card is only for travel to and from school. So it's a good idea to get a Child/Youth Opal card for travel after hours, on weekends or during school holidays.

### Child/Youth Opal card benefits

- Concession fares across the Opal network
- Half-price travel after eight paid journeys each week\*
- \$1 transfer discount for every transfer between modes (metro/train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off†
- Set auto top up and link it to your credit or debit card so there's always enough value on the card to travel.

Find out more at [transportnsw.info/opal](https://transportnsw.info/opal) or pick one up from an Opal retailer. To find a retailer in your area visit [transportnsw.info/opal-retailers](https://transportnsw.info/opal-retailers)



Secondary students aged 16 and over can travel with a Child/Youth Opal card when carrying a Transport Concession Entitlement Card. To apply contact your school or institution.

\* Excluding Sydney Airport station access fee.

† The Opal Transfer Discount doesn't apply when transferring between light rail and Sydney Ferries.

#### Privacy

For information on how we handle personal information please refer to the Opal Privacy Policy at [transportnsw.info/tickets-opal/opal/opal-privacy-policy](https://transportnsw.info/tickets-opal/opal/opal-privacy-policy) and the School Pass Terms [apps.transport.nsw.gov.au/ssts/#/termsAndConditions](https://apps.transport.nsw.gov.au/ssts/#/termsAndConditions)





# Requesting an NDIS-funded therapy service for your child at a NSW public school

## Information for parents and carers

This document provides information for parents and carers seeking to have NDIS-funded services delivered at school.

**There are 4 key steps for parents and carers who want an NDIS-funded service delivered in school:**

- 1. Ask the school in writing**
- 2. Meet with school staff to discuss details**
- 3. The principal considers your request, taking into account the needs of your child, other students and the operations of the school**
- 4. The principal lets you know whether or not the provider can deliver their services at the school.**

### NDIS-funded therapy supports and schools

Some children and young people with disability may benefit from allied health and specialist therapies. Examples include physiotherapy, speech pathology and occupational therapy. In most cases, these therapies can be delivered at home or in a therapist's office. Some therapies may be best delivered in school during school time.

The NSW Department of Education and the National Disability Insurance Agency (NDIA) recommend that therapy services funded through a child's NDIS support plan are best delivered outside of school time. This allows the school to focus on teaching your child and all other students, and ensures your child does not miss out on important learning time.

Schools work with both parents and allied health providers to meet the needs of students and support their learning and development. This may include sharing information about the student and what activities might work best to support them. In some cases, where it is suitable, this may mean working directly with the provider in the classroom.

The principal is responsible for deciding when and how therapy services are delivered in the school. The principal will make decisions that ensure that the school is able to run to benefit all students and without disrupting learning. The principal will manage any services that come into the school in a way that supports children to continue to take part in classes and school activities.

### How to request the service for your child to be provided at school

1. Firstly, make your request to the principal in writing so that there is a record of your request. The principal will consider your request.
2. Meet with the principal or the school staff they nominate. This may be during your normal planning meetings with the school about your child's learning and support.
  - a. You may want to invite the therapy provider to the meeting. Note: Schools will not meet any costs for providers to attend meetings at school.
  - b. Bring all relevant documents and information to the meeting. This may include reports from specialists or therapists, or your child's NDIS support plan.
  - c. Discuss with the school possible days and times for the service to be provided at school.
3. The principal will then need time to consider your request and let you know their decision.



## The principal will consider a number of important matters

After your meeting with the school, the principal will consider a number of matters including:

- the school's duty of care to all students and staff
- how the service relates to your child's needs
- impacts on your child if they will need to leave the classroom to receive therapy
- arrangements to ensure that your child is adequately supervised when receiving the service
- effects on other students if the service needs to be provided in the classroom
- whether the service needs to be delivered at a particular time of the day.

## The principal will let you know about their decision

If the principal agrees for the service to be provided at the school, you will need to let the provider know. This includes letting them know the agreed times and days for the service to be delivered at school.

If the principal decides that the service is not able to be delivered at the school, talk to the school about how the service delivered outside of school can support your child's learning. The school may decide to talk directly with your provider about how the provider's services can help with your child's learning goals.

## Providers coming into a school need to meet legal requirements

Before starting work in a school, the service provider will be asked to show that they comply with certain legal requirements. This includes a Working with Children Check clearance for all provider staff working in the school. The school will give providers information about these requirements.

Providers will be asked to sign a written agreement with the school. This agreement sets out how they will work in the school, including the agreed times and days for the service to be delivered. The provider will need to record the details of the services that they will provide to your child in the school. You can request a copy of the agreement between the school and the

provider, including information that relates to your child.

The school has the right to stop a provider's access if:

- the provider breaches their agreement with the school
- the principal decides the service does not support your child's educational needs or goals
- the service impacts on school operations.

The principal will contact you before they take this step. If you are unhappy with this decision, you should discuss it with the principal.

## Your ongoing role when a provider is working in a school

Under your child's NDIS plan, you will have a service agreement with the provider you have chosen for your child's therapy support. This means you will continue to have a role when it is agreed that the service will be delivered at school. This includes:

- Letting the therapy provider know that the school has agreed to them working with your child at school at the agreed times and any other conditions. This information will be included in the written agreement with the school.
- Telling the therapy provider as soon as possible if your child is absent from school on a day when the provider is supposed to go to the school.
- Telling the service provider if other activities at school mean that therapy cannot take place. For example, when sports carnivals, excursions, or special events or assemblies are scheduled.
- Telling the school if you stop using the service or change providers.
- Meeting or talking regularly with school staff to review your child's personalised learning and support plan, and talking about how the service is going.

## Schools will not assess providers

Schools will not assess the professional skills of therapy providers or evaluate their accreditation. However, if the school has concerns about the service being delivered to your child, the school will discuss these concerns with you.

## Terms & Conditions

Please read the following terms & conditions.

1. Breakfast will be provided between 7am – 8am each day (warm toast with assorted spreads and cereals)
2. Children are asked to bring a hat, water bottle, packed lunch and morning and afternoon snacks.
3. We are a nut free services *so please do not bring anything that contains nuts, for example: Nutella, Peanuts or Satay.*
4. All booked days must be paid unless 2 weeks written notice is provided.
5. Closed shoes required. Clearly label children's belongings. Weather is getting cooler, so please bring a jacket with your child. Spare clothes just in case children get wet whilst being involve with activities.
6. Children will not be allowed to bring fast food or have Uber or any other type of food delivered.
7. Please call/text mobile if child will be absent. Children not in attendance on a booked day will be marked as absent.
8. It is the responsibility of the Parent/Guardian to provide all medications for their child and complete medication consent forms.
9. Parents are to pick children up no later than 6pm without contacting the Responsible Person on Duty.
10. All electrical devices are to be left at home unless arranged prior with the SMOOSH Director or the Responsible Person on Duty.

Bankstown Public School

61 Restwell Street

Bankstown

NSW, 2200

Telephone

0415 783 446

0415 608 161

0415 816 866

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[smoosh\\_bps@secc.sydney](mailto:smoosh_bps@secc.sydney)

[smooshdirector@secc.sydney](mailto:smooshdirector@secc.sydney)

*Come and join in on the fun  
with our*

**SMOOSH TEAM**

*Caitlin & Claudette*

*Zeinab & Fatima*

*Janette & Nicky*

*Tasnova, Abdul, Aathiqah,*

*Saleha, Adam*

*& Bernadette*



**SMOOSH**

**Autumn**

**Vacation  
Care**



**05<sup>th</sup> – 16<sup>th</sup> April 2021**



# Pricing

## Booking Fees:

Child Care Subsidy (excluding addition costs):

- 85% = \$8.25
- 81% - 74% = \$8.25 - \$10.45
- 74% - 68% = \$14.30 - \$17.60
- 68% - 61% = \$17.60 - \$21.45
- 61% - %1% = \$21.45 - \$26.95
- 50% = \$27.50

Without CCS: \$55

Daily Cooking	
<u>05/04</u> <b>Closed</b>	<u>12/04</u> <i>Popcorn with a twist of Sweetness</i>
<u>06/04</u> <i>Popcorn with Melted Chocolate</i>	<u>13/04</u> <i>Selection of Sandwiches Picnic Day</i>
<u>07/04</u> <i>Making Biscuits &amp; Decorating</i>	<u>14/04</u> <i>Cup Cake Making</i>
<u>08/04</u> <i>Rice Bubble Pop Snacks With Melted Chocolate</i>	<u>15/04</u> <i>Making Biscuits &amp; Decorating</i>
<u>09/04</u> <i>Selection of Pizza Pasta &amp; Salad</i>	<u>16/04</u> <b>It's A Party!</b> <i>Selection of Party Food, chips &amp; Drinks</i>

# Week 1

Monday 05/04 | Easter Monday CLOSED



Tuesday 06/04 | Become a cartoon with Tasnova  
**\*extra cost \$15.00**



Wednesday 07/04 | Hop like a Rabbit with Janette



Thursday 08/04 | Paint & Plant with Nicky



Friday 09/04 | Cooking with Chef COCO  
**\*extra cost \$5.00**



# Week 2

Monday 12/04 | Turn Caitlin into a Rabbit



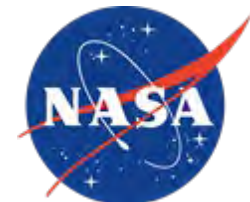
Tuesday 13/04 | Run the Amazing Race with Zeinab and Fatima



Wednesday 14/04 | Pirate Treasure Day, Let Abdul walk the plank



Thursday 15/04 | Become an Astronaut with Adam



Friday 16/04 | SMOOSH Festival  
Dance away with Aathiqah and Saleha





# SMOOSH

## Autumn Vacation Booking Form

Child's SMOOSH Enrolment Form Completed? (Please Circle) - YES / NO	
Child's Name:	Date of Birth:
Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	Age:
Child's CRN Number: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Office Use Only: Date received: Signed: Data entry:

Week 01	Type	Details	Transport	Cost	Tick for Booking
Monday 05/04/2021		<b>CENTRE IS CLOSED</b> Easter Monday	N/A	N/A	<input type="checkbox"/>
Tuesday 06/04/2021	Incursion	Become a Cartoon with Tasnova	N/A	\$70	<input type="checkbox"/>
Wednesday 07/04/2021	In Centre	Easter Celebrations	N/A	\$55	<input type="checkbox"/>
Thursday 08/04/2021	In Centre	Plant & Paint with Nicky.	N/A	\$55	<input type="checkbox"/>
Friday 09/04/2021	In Centre	Cooking with Chef COCO.	N/A	\$60	<input type="checkbox"/>
Week 02					
Monday 12/04/2021	In Centre	Studio Magic Learn a Magic Trick.	N/A	\$55	<input type="checkbox"/>
Tuesday 13/04/2021	In Centre	Run the Amazing Race with Zeinab.	N/A	\$55	<input type="checkbox"/>
Wednesday 14/04/2021	In Centre	Pirate Treasure Day Let Abdul walk the plank.	N/A	\$55	<input type="checkbox"/>
Thursday 15/04/2021	In Centre	Become an Astronaut With Adam.	SECC BUS	\$55	<input type="checkbox"/>
Friday 16/04/2021	In Centre	SMOOSH Festival.	N/A	\$55	<input type="checkbox"/>

Terms and Conditions
<ol style="list-style-type: none"> <li>Breakfast will be provided between 7am – 8am each day (warm toast with assorted spreads and cereals)</li> <li>Children are asked to bring a hat, water bottle, packed lunch and morning and afternoon snacks.</li> <li>We are a nut free services <i>so please do not bring anything that contains nuts, for example: Nutella, Peanuts or Satay.</i></li> <li>All booked days must be paid unless 2 weeks written notice is provided.</li> <li>Closed shoes required. Clearly label children's belongings. Weather is getting cooler, so please bring a jacket with your child. Spare clothes just in case children get wet whilst being involve with activities.</li> <li>Children will not be allowed to bring fast food or have Uber or any other type of food delivered.</li> <li>Please call/text mobile if child will be absent. Children not in attendance on a booked day will be marked as absent.</li> <li>It is the responsibility of the Parent/Guardian to provide all medications for their child and complete medication consent forms.</li> <li>Parents are to pick children up no later than 6pm without contacting the Responsible Person on Duty.</li> <li>All electrical devices are to be left at home unless arranged prior with the SMOOSH Director or the Responsible Person on Duty.</li> </ol>



Parent/Guardian Information	
Parent/Guardian A	Parent/Guardian B
Full Name:	Full Name:
Relationship to Child:	Relationship to Child:
Mobile:	Mobile:
Home:	Home:
Work:	Work:
Date of Birth:	Date of Birth:
Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
<b>Centrelink CRN Number:</b> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	
Home Address:	Home Address:
Postcode:	Postcode:
Email:	Email:

Your Permission
<p>I _____ (the undersigned) have read all enrolment information and vacation care program and booking form and agree to abide by them. I give permission for my child to attend SM00SH Vacation Care and will not hold SM00SH, its staff responsible for damages and/or loss of property and or/accident.</p> <p><input type="checkbox"/> *In line with Department Regulation 90. *You must provide the Vacation Care service an up to date Action Plan for any Allergies or Medical Conditions at the time of enrolling your child in the VC program. * Your child will not be able to attend Vacation Care if we are not provided with all medications (in original Packaging) in line with Regulation 90. * We will not be able to administer any medication if we do not have our medication authority form filled out and signed by a named guardian.</p> <p><input type="checkbox"/> Permission for my child to appear on SM00SH / SECC website, Facebook page, Instagram and/or other social media.</p> <p><input type="checkbox"/> Permission Face Paint / Coloured Hair Spray / Nail polish during the holiday period, as part of programmed and spontaneous play opportunities.</p> <p>Signature: _____ Date: <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> / <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>

A: Bankstown Public School, Block 4  
61 Restwell Street, Bankstown, NSW, 2200  
T: 0415 783 446/0415 608 161/0415 816 866  
E: [smoosh\\_bps@secc.sydney](mailto:smoosh_bps@secc.sydney), [smooshdirector@secc.sydney](mailto:smooshdirector@secc.sydney)



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## Term 1 2021 Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	Jan 25	Jan 26	Jan 27	Jan 28	Jan 29 Years 1&2 Return Kindy & Preschool Best start.Y2 Graduation shirts sent home
2	Feb1 Kindy First Day	Feb 2	Feb 3	Feb 4	Feb 5 Soccer Clinic k-2
3	Feb 8	Feb 9	Feb10 Got It Team	Feb 11	Feb 12 Lunar New Year Celebration Y2 Garduation Shirt Note & Money Due Soccer Clinic k-2
4	Feb 15	Feb 16	Feb 17	Feb 18	Feb 19 Straightsight note Due Got it notes Due Soccer Clinic k-2
5	Feb 22 Attendance letter half time Starightsight Vision	Feb 23	Feb 24 Straightsight Vision	Feb 25	Feb 26 Soccer Clinic k-2 Straightsight Vision
6	Mar 1	Mar 2	Mar 3	Mar 4	Mar 5 Soccer Clinic k-2
7	Mar 8	Mar 9	Mar 10	Mar 11	Mar 12 Soccer Clinic k-2
8	Mar 15	Mar 16	Mar 17	Mar 18 Big Veggie Crunch	Mar 19 Soccer Clinic k-2
9	Mar 22	Mar 23 School Photos Preschool	Mar 24 Playgroup	Mar 25 School Photos P-2	Mar 26 Soccer Clinic k-2
10	Mar 29	Mar 30	Mar 31 Easter Hat Parade Playgroup	<b>Apr 1 Last day School</b>	<b>Apr 2 Good Friday Public Holiday</b>

## Term 2 2021 Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	April 19 Staff Development day	April 20 First day back at school	April 21 Playgroup EI School photos	April 22	April 23
2	April 26 Fundraiser- Cookie dough start	April 27 School Cross country	April 28 Playgroup	April 29 School Iftar	April 30
3	May 3	May 4 Mother's Day stall	May 5 Playgroup	May 6 Mother's day stall	May 7
4	May 10	May 11 Kindy excursion to Golden Ridge Farm	May 12 Playgroup	May 13	May 14 Fundraiser - Cookie dough Finish Police Visit Preschool Koala & EI
5	May 17	May 18 Police Visit -Preschool Echidna/EI, K-2	May 19 Playgroup	May 20	May 21
6	May 24	May 25 District Cross Country	May 26 Playgroup	May 27	May 28
7	May 31	June 1	June 2 Playgroup	June 3	June 4
8	June 7	June 8	June 9 Regional cross country Playgroup	June 10	June 11
9	June 14 Queens Birthday- Public Holiday	June 15	June 16 Playgroup	June 17 PJ day EI green group, P/school Koala & K-2	June 18
10	June 21 PJ day EI blue group & P/school Echidna	June 22	June 23 Playgroup	June 24	June 25