



Education

# Bankstown South Infants School



Creating Our Future

Newsletter Term 2 Week 9, 2021



## What's on @ BSIS

### Term 2 Week 9

- **Wednesday June 16<sup>th</sup>**
  - Playgroup
- **Friday June 18<sup>th</sup>**
  - Sports Pro
  - PJ Day, El Green group, P/school Koala & K-2

### Term 2 Week 10

- **Monday June 21<sup>st</sup>**
  - PJ Day -El Blue & Echidna
  - K-2 Assembly 1/2X
- **Wednesday June 23<sup>rd</sup>**
  - Playgroup
  - Preschool Parent Teacher Interviews
- **Friday June 25<sup>th</sup>**
  - Sports Pro
  - Wonder Recycling Program Closes
  - **Last Day of Term**

### Term 3 Week 1

- **Monday July 12<sup>th</sup>**
  - School Development Day
- **Tuesday July 13<sup>th</sup>**
  - **Students back at school**
- **Wednesday July 14<sup>th</sup>**
  - Playgroup
- **Friday July 16<sup>th</sup>**
  - Gymnastics

### Term 3 Week 2

- **Monday July 19<sup>th</sup>**
  - K-2 Assembly KB
- **Wednesday July 21<sup>st</sup>**
  - Playgroup
- **Friday July 23<sup>rd</sup>**
  - Gymnastics



Find us on **facebook**



Smartphone school to parent communication



## Principal's Report

It is hard to believe that we are coming to the end of Term 2. It has been a very busy term and we have achieved so much. I am so proud of all the wonderful progress our students have made, their efforts and wonderful attitudes towards learning and school. I have been regularly visiting all classrooms and am impressed by the high standard of work and commitment displayed by our students. They are making wonderful progress and as I read the Semester 1 reports I reflected on how engaged and hardworking they are. We look forward to sharing their progress with you.

Thank you to our wonderful staff for another great term of learning, organisation and engaging activities. We are very lucky to have such dedicated and hardworking staff who go above and beyond every day for our students and school. As well I'd like to thank you all, our parents and community for your on-going support, BSIS is really the best place to be and I look forward to next term being just as positive.

### Semester 1 Reports

Semester 1 reports will be sent home with students on Wednesday 23<sup>rd</sup> June 2021. We held parent teacher interviews earlier this term and will hold them again in Term 3. However, if you would like to discuss your child's progress or their report, please contact the office to make an appointment with your child's teacher.

### Updated Contact Details

Please make sure we have your most up to date phone number, email and address so we can contact you if needed. Please make sure you have the SkoolBag App installed and alerts on and that you are connected to Class Dojo for K-2 and Early Intervention classes and Seesaw for preschool. If you need any assistance with this please contact the office.

### National Consistent Collection Of Data

It's that time of year again when schools are required to complete the Nationally Consistent Collection of Data (NCCD). This annual collection counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students. Personal details, such as student names or other identifying information are not provided. If you would like further information about the NCCD please contact the school.

### What did you do at school today?

If your child answers this question by saying "nothing", try asking a different question: "What words did you learn today?", "Who did you play with at lunch time?", "What did you enjoy most about school today?" "How many phonemes/sounds do you know now?"

Framing questions in a positive way can encourage children to remember the good parts of their day rather than focusing on the negative. One of the keys to doing well in school is staying positive. Positivity will make your child feel better and give them a good attitude to be more productive with their schoolwork. Staying positive in school means staying optimistic, keeping organised and avoiding negativity.

## Attendance Matters

Something that is important to realise is that student attendance figures are calculated by the Department of Education (DoE) on the number of days a student is absent, whether they are 'explained' absences or not. When a student is absent from school, families need to provide a reason for this absence. If the reason provided is not one supported by the DoE, or if no explanation is provided, this absence is recorded as 'Unjustified'. 'Unjustified' absences are monitored by the school and support is provided where necessary to families and students.

When a valid reason for an absence from school is provided, this is recorded as an 'Explained' absence. Although these absences are recorded as explained, they still count in a student's attendance figures. For example, if a child is sick 10 days within a year and notes or medical certificates explaining this absence are provided, these absences are recorded as 'Explained'. However, this student would still be recorded as having 95% attendance, not 100%. Explaining an absence does not remove it from the student's attendance record.

If you have any questions about student attendance, please do not hesitate to contact the school. We look forward to working with our community to maximise student attendance to provide the best opportunities for learning. Thank you to all our families who have been supporting our positive attendance procedures and sending their children to school every day.

## Child Protection Lessons

As outlined in the letter already sent home, in Term 3 all students P-2 will be involved in the Personal Development, Health and Physical Education (PDHPE) mandatory child protection education lessons. Some of the content taught in child protection education deals with sensitive issues. The school will teach this content in an age appropriate way. If you would like more information please refer to the previous letter sent or contact me on 9790 6176.

## School Holidays

The last day of Term 2 is Friday 25<sup>th</sup> June 2021. School resumes for students on **Tuesday 13<sup>th</sup> July 2021**. Monday 12<sup>th</sup> July 2021 is a School Development Day and staff will be updating their CPR and anaphylaxis training and participating in professional learning around student wellbeing. I hope everyone has a safe and relaxing holiday and look forward to a fantastic Term 3 at BSIS.

*Kim Collas*

Principal

## Attendance Matters!

# Weekly Class Attendance Averages

**Congratulations to our weekly winning classes!**

Week 6 – KJ

Week 7 – 2D

Week 8 – 2D

Late to school and early departures count towards attendance! Please ensure you arrive to school on time every day and stay the full day!

### Week 6 Class Attendance

	Class	Whole day average	Late / Early
<b>1</b>	<b>KJ</b>	<b>100%</b>	<b>0</b>
2	2D	98.1%	0
3	1N	97.14%	4
4	KC	96.25%	0
5	1/2X	95%	0
6	1M	95%	5
7	KB	91.76%	4

### Week 7 Class Attendance

	Class	Whole day average	Late / Early
<b>1</b>	<b>2D</b>	<b>100%</b>	<b>0</b>
2	KB	95.29%	2
3	KJ	93.75%	1
4	1N	93.33%	1
5	1/2X	92%	1
6	KC	87.5%	1
7	1M	81%	1

### Week 8 Class Attendance

	Class	Whole day average	Late / Early
<b>1</b>	<b>2D</b>	<b>99.05%</b>	<b>2</b>
2	1/2X	98%	3
3	1N	97.14%	5
4	1M	97%	4
5	KB	92.94%	1
6	KC	91.25%	1
7	KJ	90%	5

## Kindergarten 2022

We are now taking expressions of interest for Kindergarten 2022. Do you have a child, neighbour, friend or relative turning 5 before the 31<sup>st</sup> July 2022? You may now fill out our expression of interest form to secure your place at our school. The forms can be found on our school website under the enrolment tab.

[www.bankstowsi-p.school.nsw.gov.au](http://www.bankstowsi-p.school.nsw.gov.au)

Please fill out your forms as soon as possible and return to the school. Please note that first round out of area applications close on 31<sup>st</sup> July 2021.



## Preschool 2022

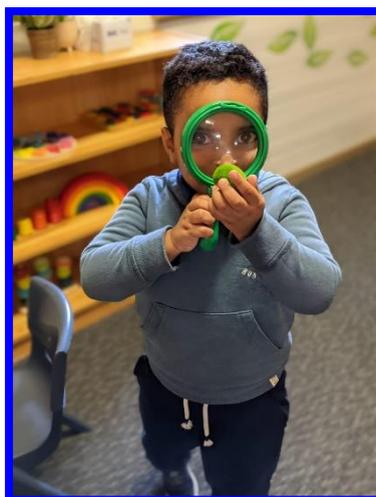
We are now accepting waiting list applications for our preschool for 2022.

Do you have a child, neighbour, friend or relative who will be attending kindergarten in 2023 and would like to attend our preschool in 2022? You may now fill out the waiting list form to secure your place at our preschool. Limited places are available. The forms can be found on our school website under the preschool tab or the enrolment tab. First Round Preschool applications close on the 3<sup>rd</sup> September 2021.

[www.bankstowsi-p.school.nsw.gov.au](http://www.bankstowsi-p.school.nsw.gov.au)

Please fill out your forms as soon as possible and return to the school.

Please note: Department preschools enrol children for **one year only**, the year before they start school. Children can enrol if they turn four years of age before 31 July that year and will **attend school the following year**.



# Vaucluse House



On Thursday 27<sup>th</sup> May Year 1 and 2 went to Vaucluse House. They learnt about the lives of the Wentworth family in the 19<sup>th</sup> century.





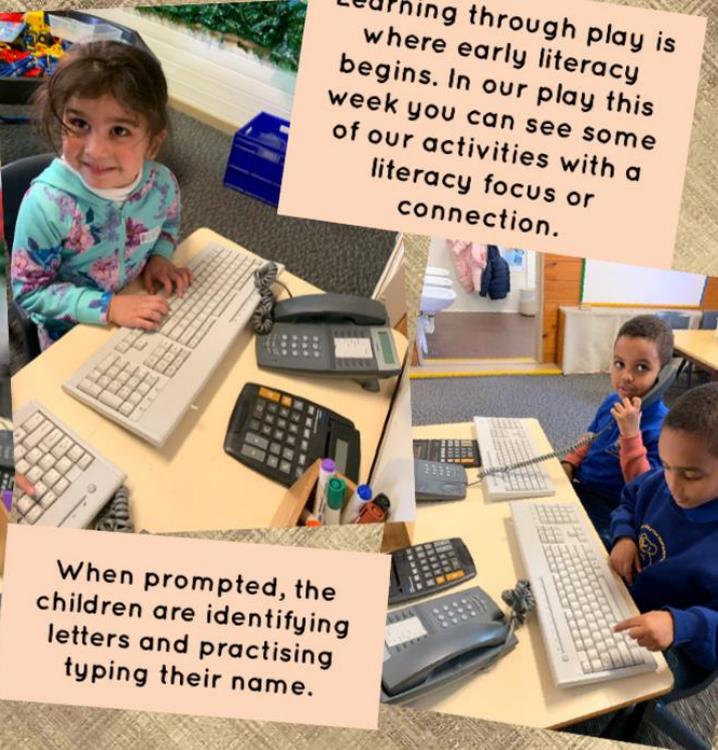
Students explored the vegetable garden and played some of the games enjoyed by children in the 19th century such as croquet, skittles, cup and ball, quoits and hoops. All children had a wonderful time!



Preschool

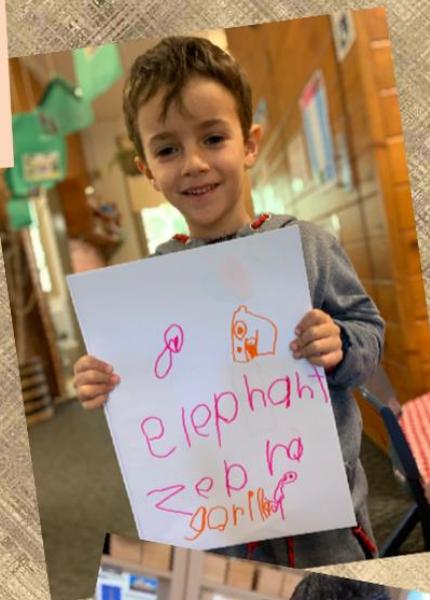
# Echidna Group

Learning through play is where early literacy begins. In our play this week you can see some of our activities with a literacy focus or connection.



When prompted, the children are identifying letters and practising typing their name.

Here the children are playing office. They are practising speaking English through their play scenarios, building confidence and social skills. Some children who are not confident to talk at preschool are happy to talk into a phone during play.



Loose parts give children the freedom to arrange and rearrange materials focussing on the process rather than the finished product. Their fine motor skills are developed and strengthened as they manipulate small objects. It encourages problem solving and when talking to the children about their designs we can see their thought processes

The children have expressed interest in wild animals and we have been having language groups to discuss their features. The children practise their representational drawing skills and letter writing as they practise writing the names of the animals.

# Reconciliation Week

Last week we acknowledged Reconciliation Week where we learnt about our shared histories, cultures and achievements and recognised First Nations people. Thank you Mrs Jacobs for organising our wonderful Reconciliation walk. We commit to taking action.





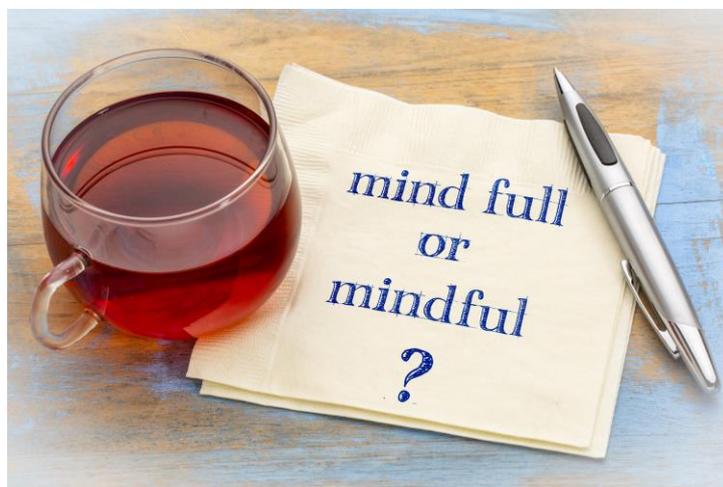
# Mindfulness

Got It! Newsletter 7/10

## What is Mindfulness?

Our minds are constantly active. You might be driving – but also thinking about the past, or worrying about something in the future.

Mindfulness is about being present and paying attention to your thoughts and emotions with curiosity and without judgement. It can be a useful way of calming yourself, focusing and concentrating on what you're doing as you live and experience each moment.



You can be mindful of your internal world – for example, sensations, breath and emotions. Or you can focus on what's around you – for example, sights, sounds and smells.

Encouraging your child to be in there and now can improve their learning, and their ability to calm down when they are upset and to make better decisions. In short, it helps with emotional regulation and cognitive focus.



Contact the Got It! Team

[Swslh-d-gotit@health.nsw.gov.au](mailto:Swslh-d-gotit@health.nsw.gov.au) 4621 5071



# Mindfulness

## **Mindfulness Ideas:**

1. Grounding: notice 5 things you can see, 4 things you can feel, 3 things you can hear, 2 things you can smell, and 1 thing you can taste
2. Eye Spy game
3. Mindful walking: Designate one minute of a walk you have with your child where you are completely silent and simply pay attention to all the sounds you can hear — frogs, birds, buzzing insects, a lawnmower. Then have fun noticing things you can see, smell and touch.
4. Mindfulness meditation: Download mindfulness apps, Smiling Mind is free



5. Colouring in, drawing, and completing puzzles are a great way to get your child focus

## **Resources:**

Raising Children Network – Mindfulness:

<https://raisingchildren.net.au/pre-teens/mental-health-physical-health/about-mental-health/mindfulness>

Beyond Blue:

<https://www.beyondblue.org.au/personal-best/pillar/wellbeing/what-is-mindfulness>



# Mindful Play

Got It! Newsletter 8/10

## What is Mindful Play?

- ▶ Mindful play, also referred to as Child Directed Play, is a way to build attachment and strengthen your relationship with your child. Mindful play involves being fully attentive to your child and what they are doing, and showing acceptance rather than judgment towards yourself and your child.
- ▶ Mindful play helps improve your child's emotional, language and social skills development and build their self-confidence. Your child will gradually become more able to initiate and sustain independent play and keep going during challenging times (e.g. "I can do it" & "I can keep going").
- ▶ Mindful play also helps a parent to 'get on the same wavelength' as their child and this has been shown through neuro-imaging studies – the same parts of the brain light up when parents and infants are 'in tune'.



## Benefits of Mindful Play?

Play is important for a child's social, emotional, cognitive and physical development (it grows their neural pathways). The following are important benefits associated with adult-child play:

- ▶ Gives a child a real experience of control
- ▶ Develop communication skills
- ▶ Learn how to work in groups
- ▶ Develop negotiating skills and learn how to share
- ▶ Learn how to resolve conflicts
- ▶ Develop decision making skills
- ▶ Develop problem solving skills
- ▶ Opportunity for adults to engage fully with their children and give the child positive parental attention
- ▶ Builds a good relationship between adult and child

Contact the Got It! Team

[Swslh-d-gotit@health.nsw.gov.au](mailto:Swslh-d-gotit@health.nsw.gov.au) 4621 5071



# Mindful Play

## How do I engage in mindful play with my child?

1. Follow your child's lead
2. Describe and praise their actions

### Tips

- ▶ Let your child pick an appropriate activity to do with you
- ▶ Try to play for 15-30 minutes a day
- ▶ Remain fully mindful and present in the activity
- ▶ Follow your child's lead
- ▶ Describe and praise their actions, social skills, and personal attributes and values
  - *You're putting the green block on the blue block*
  - *You are drawing a purple house*
  - *You are doing a great job of staying calm*
  - *Wow, what a fast worker*
  - *You really keep trying, even when it is tough*
  - *You are very creative*



### Resources

#### ***Raising Children Network -***

#### **Letting your child lead play:**

<https://raisingchildren.net.au/guides/activity-guides/letting-your-child-lead-play>



#### **Why play is important:**

<https://raisingchildren.net.au/school-age/play-media-technology/play-school-age-development/why-play-is-important#school-age-children-play-ideas-to-encourage-development-nav-title>

#### **Video demonstration:**

Youtube: Child DirectedvsParentdirectedPlay

Reference: Ginsburg, K. R. (2007). The importance of play in promoting healthy child development and maintaining strong parent-child bonds. *Pediatrics*, 119(1), 182-191.

## Administration of Medication

On occasions it may be necessary for your child to take medication at school. This could be for short or long term duration. Strict guidelines are set down by the Department of Education in respect to administering medication. If any medication is required to be administered at school, the following procedure should be adopted:

- The appropriate medicine administration form must be completed and signed by the parent/carer. This form is obtained from the office.
- The medication needs to be given to the school office in its original container.
- The student's name, amount to be given, frequency of administration, duration of usage and storage requirements clearly written on the container.
- Any measuring instruments required for the administration process should be supplied by the family.
- If you would like to read the policy regards the administration of medications please follow the link.

<https://education.nsw.gov.au/policy-library/policies/pd-2004-0034>



South Eastern  
Community  
Connect

### Child Care Educator

We're seeking enthusiastic educators with a high level of people and communication skills and demonstrated experience in an OSHC capacity, to join our Safe Multicultural Out of School Hours (SMOOSH) team in Bankstown.

Please visit the below website for more details

[https://www.childcarejobs.com.au/job/20120/child-care-educator-bankstown-sydney?fbclid=IwAR03lWIB49org\\_0CnD5k9Dz91S\\_n0fg353LvG6mbLIFH5cKMNUoVH7NMp6Q](https://www.childcarejobs.com.au/job/20120/child-care-educator-bankstown-sydney?fbclid=IwAR03lWIB49org_0CnD5k9Dz91S_n0fg353LvG6mbLIFH5cKMNUoVH7NMp6Q)



Bankstown Public School  
61 Restwell Street

Bankstown

NSW, 2200

Telephone

**0415 783 446**

[smoosh\\_bps@secc.sydney](mailto:smoosh_bps@secc.sydney)

Bankstown South Infant School

14 Stacey Street

Bankstown

NSW, 2200

Telephone

**0431 452 311**

[smoosh\\_bsis@secc.sydney](mailto:smoosh_bsis@secc.sydney)

[smooshdirector@secc.sydney](mailto:smooshdirector@secc.sydney)

**0415 816 866**

*Come and join in on the fun with our*

**SMOOSH TEAM**

*Caitlin, Abdul, Zeinab, Aathiqah, Janette, Nicky  
Tasnova, Mila, Saleha. Adam & Bernadette*

## Terms & Conditions

Please read the following terms & conditions.

1. Breakfast will be provided between 7am - 8am each day (warm toast with assorted spreads and cereals)
2. Children are asked to bring a hat, water bottle, packed lunch and morning and afternoon snacks.
3. We are a nut free services **so please do not bring anything that contains nuts, for example: Nutella, Peanuts or Satay.**
4. All booked days must be paid unless 2 weeks written notice is provided.
5. Closed shoes required. Clearly label children's belongings. Weather is getting cooler, so please bring a jacket with your child. Spare clothes just in case children get wet whilst being involve with activities.
6. Children will not be allowed to bring fast food or have Uber or any other type of food delivered.
7. Please call/text mobile if child will be absent. Children not in attendance on a booked day will be marked as absent.
8. It is the responsibility of the Parent/Guardian to provide all medications for their child and complete medication consent forms.
9. Parents are to pick children up no later than 6pm without contacting the Responsible Person on Duty.
10. All electrical devices are to be left at home unless arranged prior with the SMOOSH Director or the Responsible Person on Duty.

# SMOOSH

# Winter Vacation Care



**28th June – 9th July  
2021**

## Pricing

### Booking Fees:

Child Care Subsidy (excluding addition costs):

- 85% = \$8.25
- 81% - 74% = \$8.25 - \$10.45
- 74% - 68% = \$14.30 - \$17.60
- 68% - 61% = \$17.60 - \$21.45
- 61% - %1% = \$21.45 - \$26.95
- 50% = \$27.50

Without CCS: \$55

Daily Cooking	
<u>28/06</u> <i>Popcorn with a twist of Sweetness</i>	<u>05/07</u> <i>Chocolate fudge Slice</i>
<u>29/06</u> <i>Create decorative biscuits</i>	<u>06/07</u> <i>Damper</i>
<u>30/06</u> <i>Pancake Donuts</i>	<u>07/07</u> <i>Cup Cake Baking</i>
<u>01/07</u> <i>M&amp;M Bars</i>	<u>08/07</u> <i>Make your own ice cream Sundae.</i>
<u>02/07</u> <i>Melted snowman cookies</i>	<u>09/07</u> <i>Make Rainbow Popcorn.</i>

## Week 1

Monday 28/06 | PJ's & Movie Day



Tuesday 29/06 | Let's get moving on Wheels



Wednesday 30/06 | Raise your hands for Sports



Thursday 01/07 | Minute to Win It



Friday 02/07 | Christmas in July



## Week 2

Monday 05/07 | NAIDOC



Tuesday 06/07 | Camp Out



Wednesday 07/07 | Become a Scientist



Thursday 08/07 | Winter Arts & Crafts



Friday 09/07 | Hall of Fame & Technology Day





Parent/Guardian Information	
Parent/Guardian A	Parent/Guardian B
Full Name:	Full Name:
Relationship to Child:	Relationship to Child:
Mobile:	Mobile:
Home:	Home:
Work:	Work:
Date of Birth:	Date of Birth:
Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
<b>Centrelink CRN Number:</b> <input type="checkbox"/> <input type="checkbox"/>	
Home Address:	Home Address:
Postcode:	Postcode:
Email:	Email:

Your Permission
<p>I _____ (the undersigned) have read all enrolment information and vacation care program and booking form and agree to abide by them. I give permission for my child to attend SM00SH Vacation Care and will not hold SM00SH, its staff responsible for damages and/or loss of property and or/accident.</p> <p><input type="checkbox"/> *In line with Department Regulation 90. *You must provide the Vacation Care service an up to date Action Plan for any Allergies or Medical Conditions at the time of enrolling your child in the VC program. * Your child will not be able to attend Vacation Care if we are not provided with all medications (in original Packaging) in line with Regulation 90. * We will not be able to administer any medication if we do not have our medication authority form filled out and signed by a named guardian.</p> <p><input type="checkbox"/> Permission for my child to appear on SM00SH / SECC website, Facebook page, Instagram and/or other social media.</p> <p><input type="checkbox"/> Permission Face Paint / Coloured Hair Spray / Nail polish during the holiday period, as part of programmed and spontaneous play opportunities.</p> <p>Signature: _____ Date: <input type="checkbox"/><input type="checkbox"/>/<input type="checkbox"/><input type="checkbox"/>/<input type="checkbox"/><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/></p>

A: Bankstown Public School, **Block 4**  
61 Restwell Street,  
Bankstown, NSW, 2200  
T: 0415 783 446  
E: [smoosh\\_bps@secc.sydney](mailto:smoosh_bps@secc.sydney)



A: Bankstown South Infant School, School Hall  
14 Stacey Street,  
Bankstown, NSW, 2200  
T: 0431 452 311  
E: [smoosh\\_bsis@secc.sydney](mailto:smoosh_bsis@secc.sydney)

## Term 2 2021 Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	April 19 Staff Development Day	April 20 First day Back at school	April 21 Playgroup EI School Photos	April 22 Attendance Party P& C meeting	April 23 Sports Pro
2	April 26 Assembly K-2 KC	April 27 School Cross Country	April 28 Playgroup	April 29 School Iftar	April 30 Sports Pro
3	May 3	May 4	May 5 P/school Community Painting Playgroup Mother's Day stall P/school	May 6 Parent Teacher Interviews	May 7 Mother's Day stall Sports Pro P/school Community Painting Y2 Transition Parent Meeting
4	May 10 K-2 Assembly 1N	May 11	May 12 Playgroup	May 13	May 14 Sports pro Police visit P/school Koala & EI
5	May 17 Frog Pond gardening day K-2	May 18 Police visit-P/school Echidna /EI /K-2	May 19 Playgroup National Simultaneous Story Time	May 20	May 21 Sports Pro K-2
6	May 24 Attendance letter half term Assembly K-2 KJ	May 25 District Cross Country Kindy excursion Golden Ridge Farm	May 26 Playgroup	May 27 Y1&Y2 Excursion to Vaucluse House	May 28 Sports Pro
7	May 31	June 1	June 2 Playgroup	June 3	June 4 Sports Pro
8	June 7 K-2 Assembly 1M	June 8	June 9 Playgroup	June 10	June 11 Sports Pro
9	June 14 Queen's BirthdayPublic Holiday	June 15 PJ day money due	June 16 Playgroup	June 17	June 18 Sports pro PJ day EI Green group, P/school Koala, K-2
10	June 21 PJ day EI Blue group & p/school Echidna K-2 Assembly 1/2X	June 22	June 23 Playgroup Preschool Parent Teacher Interviews	June 24	June 25 Sports Pro Wonder Recycling Program Closes  <b>Last Day of Term</b>

## Term 3 2021 Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	July 12 School Development Day	July 13 <b>Students Return</b>	July 14 Playgroup	July 15	July 16 Gymnastics
2	July 19 K-2 Assembly KB	July 20	July 21 Playgroup	July 22	July 23 Gymnastics
3	July 26 Education Week	July 27 Education Week	July 28 Education Week Athletics Carnival Playgroup	July 29 Education Week	July 30 Education Week Gymnastics Y2 Transition Meeting
4	Aug 2 K-2 Assembly 2D Preschool steps vision screening	Aug 3	Aug 4 Playgroup	Aug 5	Aug 6 Preschool steps vision screening Gymnastics
5	Aug 9	Aug 10 Y2 PNPS @ BSIS	Aug 11 Playgroup	Aug 12	Aug 13 Gymnastics
6	Aug 16 PSSA District Athletics K-2 Assembly KC	Aug 17	Aug 18 Playgroup	Aug 19	Aug 20 Gymnastics
7	Aug 23 Book week	Aug 24 Book week	Aug 25 Book week Playgroup	Aug 26 Book week	Aug 27 Book week Gymnastics
8	Aug 30 K-2 Assembly 1N	Aug 31	Sep 1 Book Fair Playgroup	Sep 2 Book Fair	Sep 3 Book Fair Gymnastics First Round preschool applications close
9	Sep 6 Book Fair	Sep 7 Book Fair	Sep 8 Book Fair Playgroup Regional Athletics	Sep 9	Sep 10 Gymnastics
10	Sep 13 K-2 Assembly KJ	Sep 14	Sep 15 Playgroup	Sep 16	Sep 17 <b>Last Day of Term</b>